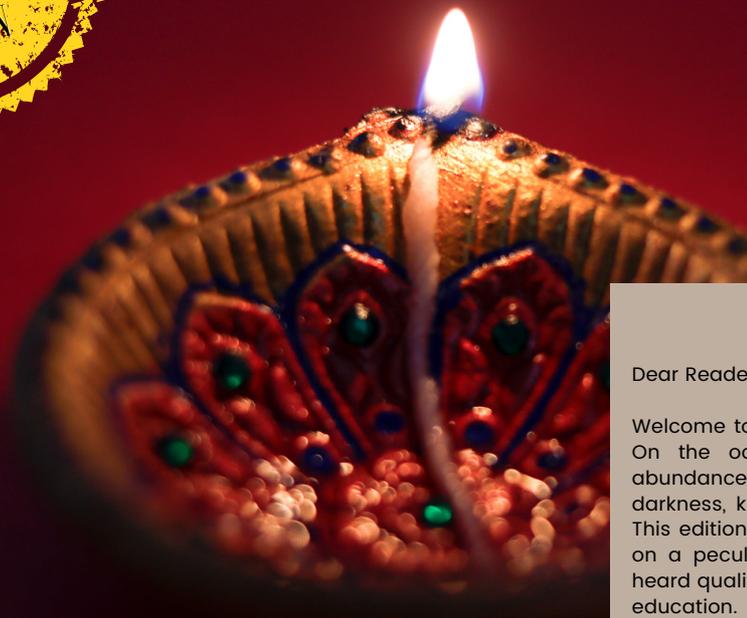


# Ed-Lines Today

**SOUTH ASIA  
EDITION**



## EDITOR'S DESK

Dear Readers,

Welcome to the September/October edition of Edlines Today. On the occasion of Diwali, we wish you happiness in abundance and that you experience victory of light over darkness, knowledge over ignorance and hope over despair. This edition of our newsletter is also very special as we focus on a peculiar theme, i.e., quality education. We have often heard quality is better than quantity, but how is this relevant in education. To start with, the student-teacher ratio in a classroom determines the quality of education. Having smaller class sizes enhances students to pay more attention, ask frequent questions in class and engage more efficiently with peers. Next, the pedagogical tools that an educator adopts in class also impacts the quality of education. Gone are the times when teachers were not replaceable by textbooks. The times have changed and now the whole universe is opened to students by just one click. Hence, it's imperative for teachers to experiment with different methods that suit their cohort of students in the best way. For instance, I have always witnessed lack of engagement in my classrooms. However, with the use of online polling platform such as Vevox, I can see increased participation during lectures. Not just this, I encourage students to work in groups collaboratively and present their work in class, which has also led to boost in student confidence and eliminated the issue of stage fright. On that note, I would like to introduce our Big League Institution for this edition, Excellent Backup for Academic Education (EBAC) Public School who are pioneer of quality education in Dhaka, Bangladesh and their teaching philosophy rests on blended learning. The School provides both in-person and online experience of teaching and thrives to provide their students with the best knowledge and facilities. To add to our theme of quality education, we rendezvous with P. G. P. Kumara Karunarathne, who very clearly discusses the meaning and importance of quality education in today's time.

Next, we are honoured to feature Mr Rudra Chhetri in the Educator of Month column where he shares thoughtful observations over many years of his academic journey. Finally, we have Ms Sumaiya Mehtaj Samad, who expresses her thoughts on being an educator. From advocating the importance of quality education to promoting honesty in educators, she stands as a pillar in her thoughts.

[Read more](#)

**DR. SUPRIYA KAPOOR**  
Assistant Professor  
Finance Technological University  
Dublin, Ireland



## SEGMENTS

### THE BIG LEAGUE INSTITUTIONS Page no- 2

An excellent backup for Academic Education, (EBAC) Public School – EPS is a private institution located at Dhaka, Bangladesh. EPS started its journey during 2010 with 300 students which reached about 1000 students in this current year 2022.

### FOUNDER'S DESK Page no- 3

Should this style of learning be called a Pandora's box? I think not. For it has survived down from the age of the Gurukul and continues to live on to this date, albeit-scantily. All we need to do as educators is realign ourselves to what we always knew to be the best way of imparting knowledge.

### RENDEZVOUS Page no- 4

Quality is a judgement of how excellent the performances of a particular person or a group of people, a man made equipment, a certain place, their concepts or creations based on set of standards.

### VOICE OF THE EDUCATOR Page no- 4

Education in academic condition is the exchange of one's knowledge to the other individual by teaching and receiving ideas in a utilitarian approach. An educator plays the role of a special ladder for the students to grow both intellectually and morally as life progresses from childhood.

### EDUCATOR OF THE MONTH Page no- 6

The biggest challenges for the education leader at present is to bring the focus of students in academic. There is lot of distraction, feeling loneliness among the youth, Negative self-talk and depression followed by directionless (loss of meaning and purpose of life).



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## THE BIG LEAGUE *institutions*

### Excellent Backup for Academic Education (EBAC) Public School

An excellent backup for Academic Education, (EBAC) Public School – EPS is a private institution located at Dhaka, Bangladesh. EPS started its journey during 2010 with 300 students which reached about 1000 students in this current year 2022. Despite fighting the COVID-19 pandemic that paralyzed the whole world with fear, EPS now consists of two huge campuses, Campus A and Campus B. Campus A comprises of students from Kindergarten to grade V, and Campus B consists of students from grade VI to Grade X. Both the campuses offer a large playground, a separate administration office, a cafeteria (promoting honesty shop) and a library. The campus is surrounded by a large number of trees.



The Principal of the school is Mr MD Hachnain Jisan, who promotes blended learning through utilitarian approaches. Teachers are continuously trained to enrich the quality of teaching practices and to get involved in various project work with students, encouraging group work and building leadership skills within the students. Some major activity goals set up for students include Science Fairs, Debate Competitions, Cultural Competitions, Sports Competitions, Study Tours, presenting problem-based Case Studies, Art and Composition Competitions on National days. [Read more](#)



**Mr Hachnain**  
**Founder Principal**  
**EBAC Public School Bangladesh**

Educational Institutions is a platform for exchanging knowledge selflessly with no limitations on it. “Blended learning” is one of the best approaches and learning methods where the teaching quality require a combination of technology and digital media with traditionally lead classroom activities. Students should have the flexibility to nurture their learning experiences. “Blended learning” is also known as Hybrid learning; generally applied to the practice of using both online and in person learning experiences when teaching students. It consists of learning stations, labs and flipped classroom in which students practice lessons before attending face-to-face training. Students are expected to take an active part in their own education. in the blended learning method with stress laid on assuming greater responsibility for their actions to be successful through this experiential learning.

### PRINCIPAL'S NOTE



## FOUNDER'S DESK



## Pandora's Box- Competency -Based or Traditional

**Ms. Devyani Kapoor**  
Mentor, Founder - Edudevs

Should this style of learning be called a Pandora's box? I think not. For it has survived down from the age of the Gurukul and continues to live on to this date, albeit scantily. All we need to do as educators is realign ourselves to what we always knew to be the best way of imparting knowledge.

Is calling this style of learning a Pandora's box befitting? As, like in the said box when opened, out came a myriad of situations that society faced-different and difficult. Similarly, opening this box means making learning more relevant to the 21st century learner, which in turn opens up a whole gamut of learning styles and methods which have to be put into play. A hard ask for the Traditional Educator and Educational Institutions we are all familiar with.

Educators must now necessarily get out of their comfort zones to make learning/education a joy and more relevant to students in the 21st century.

Hence true Competency-Based Education should then be all about the learner and their learning styles. This would further mean that if we are to keep the learner in view, we then have to bring into focus what is needed to improve their understanding of what a 21st century learner must need look like today. These learners would then have to be skilled at collaboration, competition, be social communicators par excellence, computer wizzes, to mention but a few. To equip them in these multifarious skills the need of the hour is a move away from the traditional mode of transacting the curriculum and transitioning to a more skill based and competency-based education pedagogy.

Here let us talk about the Traditional role of imparting education as we know it today. The traditional teaching mode, is a teacher-led classroom with focus on the lecture delivered by the teacher and he/she being the ultimate source of knowledge and problem solver with little to no interaction for the learners themselves. The teacher stood as the symbol of authority and brooked no arguments when it came to a sharing (if one could call it that) of ideas. Objectives that were set and Assessments carried out were the old tried and tested methods that only evaluated content and ranged from excellent to poor or numerically from zero to hundred without taking into account the different types of learners or their learning style, aptitude, attitude, ability, skill sets or competencies.

[Read more](#)





## P.G.P. Kumara Karunarathne

Deputy principal  
Prince of Wales College  
Sri Lanka

# Rendezvous

### As a School leader, what is your understanding of quality education?

Quality is a judgement of how excellent the performances of a particular person or a group of people, a man made equipment, a certain place, their concepts or creations based on set of standards.

Quality of education provides the possibility of physical, mental, social, emotional and behavioral development in children as well as adults. It prepares to engage with society, environment or situations with self-confidence and resilience.

As a school leader, the quality of education can be described in two forms.

### What according to you are the three most important aspects of quality education?

**Physical well-being**

**Mental well-being**

**Social well-being**

[Read more](#)



## MS. SUMAIYA SAMAD MEHTAJ

Assistant Teacher  
EBAC Public School  
Dhaka, Bangladesh

# Voice of the educator

### MY THOUGHT AS AN EDUCATOR

Education in academic condition is the exchange of one's knowledge to the other individual by teaching and receiving ideas in a utilitarian approach. An educator plays the role of a special ladder for the students to grow both intellectually and morally as life progresses from childhood. The foundation of each step must contain information, inspiration and instruction that an educator reveals in front of the students to recognize and potentially move forward to every second step from the existing one. An educator, hence, should have the quality to transmit their voice towards their students with rationality, kindness and honesty by their behavioral approach.

The voice of an educator must promote the growth of students' release capacity as they develop giving them the opportunity to generate and spread their analytical abilities. This facility for students of thinking and reasoning help them in cognitive functioning by developing their mental process of acquiring knowledge through practical experiences. In this way, an educator motivates the students to be confident on themselves and thus become a self-motivating agent to the social changes.

An educator should have the ability to deliver ideas using eloquent speech so that their message is transferred to the students clearly. Spiritual perception of the ability to recognize between right and wrong must be transferred to the students promoting positivity which is another...

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**The sloka "Tamaso ma jyotirgamaya," which means "Lead me from darkness to light," contains the spirit of Diwali.**

There are numerous tales pertaining to the Diwali celebration.

Diwali is a subtle reminder to all of us that life is more than simply a journey and that we are all actively seeking knowledge and the truth.

People in Northern India celebrate the Festival of Lights to commemorate Lord Ram's return to Ayodhya with Seeta and his brother Lakshman following a 14-year exile. While in South India, it represents Lord Krishna's victory over the monster Narakasura. Both ultimately serve to remind us of the necessity of neutralising negative forces while enhancing positive ones.

Diwali is related in Western India with the myth that on this day, Lord Vishnu in his fifth incarnation as Vamana freed Lakshmi from King Bali's jail. This is another justification for Goddess Lakshmi's adoration and invocation during Diwali.

Diwali (Lakshmi Pujan/Amavasya) is the darkest night of the year. And our ancestors have taught us to overcome darkness with light. May joy and wealth come with the festival of lights. Here's hoping that this festival of beauty offers you sparkling sparkles of contentment that last with you throughout the days to come as the sacred occasion of Diwali approaches and the air is filled with the spirit of merriment and love.

[Read more](#)



*Wishing you a Happy  
Diwali and Prosperous  
New Year!*

# EDUCATOR OF THE MONTH



**MR. RUDRA CHHETRI**  
Principal | Pelkhil School  
Thimphu, Bhutan

**01. As an educational leader, what has been one of the biggest challenges in your career so far?**

The biggest challenge for the education leader today is to bring the focus of students not only in academics but make them mindful of their existence. This is generation alpha who suffer from a lot of distraction, loneliness and hence are directionless (loss of meaning and purpose of life). Majority of the parents are not able to give attention, support and guidance to their children owing to fast paced modern life.

**02. As an educator you have interacted with and inspired several students. Any event that left a mark on your memory?**

Besides educating students, I have also been a mentor to my students in many ways helping them fight out their own challenges. Food and nutrition is essential any student for their personal growth. I personally curated the "Feeding program" which was greatly applauded by my students. Most of my students are doing good and many are in very high position including the parliamentarian.

**03. What is your take on the present-day educational leadership?**

As an educational leader a principal is supposed to lead learning in a wholistic manner for the to create a positive school culture and a healthy learning environment.

**04. How do you view Indian education system after the implementation of New Education Policy- 2020?**

NEP 2020 is a very powerful and futuristic document and is so closely aligned with SDG 4. The students are given ample opportunities to study as per their choices irrespective of their stream. I haven't gone through details study.

**05. Suggestions for young educators to embrace changes in educational technology?**

Technology is a boon in the present days for the students. Students should be given proper ideas and instruction to use technology judiciously.

[Read more](#)

Date of Birth - 10, September 1965

Place of birth - Trashigang Bhutan

Zodiac Sign- Libra

Your favourite book- Think like a monk - Jay Shetty

The quote I live by - God sees the truth but wait

First Educational Experience- Primary school



# Teachers Conclave

## A CLASSROOM PROGRESSES WHEN ITS TEACHER PROGRESSES

Edudev's and Amrita Vishwa Vidyapeetham worked together to organise the Teachers' Conclave in an effort to support teachers and EduLeaders who are eager to advance students' learning through creative and thorough teaching methods. The NEP 2020 and the 21st century standards call for a modernization of education that includes teacher training.



The conclave, which has an emphasis on competency-based education (CBE), looks for motivated educators who are willing to participate in order to foster subject-based competency under the direction of experts and veterans in diverse fields. Following Lucknow, this series has explored Moradabad, Karnal, and Varanasi City by Edudev's and Amrita Vishwa Vidyapeetham.



On September 3, Dyal Singh Public School in **Karnal**, on September 24, Wilsonia Scholar's Home in **Moradabad**, and on October 8, Sunbeam English School, Bhagwanpur in **Varanasi** hosted the Teachers Conclave.

Various snippets of the Teachers' Conclave

