

Ed-Lines Today



NEWSLETTER

UPCOMING EVENTS

Mega Webinar Series

21ST CENTURY CAREERS
- The New Age Approach

WEBISODE 1

HOW TO BE FUTURE READY
- NEW AGE CAREERS

26th Feb 3pm to 5pm



FOR EDUCATORS

VOLUME 03
ISSUE 02
FEBRUARY 2022



THE BIG LEAGUE institutions

Brain International School established in the year 2006, is managed by Monarch Educational Society. The society comprises of eminent visionaries who have an extensive experience in the field of education and research.

FROM THE Founder's Desk

Parents are truly an integral component of a child's education. We have heard this so many times, but I wonder do we ever try to open the doors of our classrooms to them and let them in.

EDITOR'S DESK

SEGMENTS

THE BIG LEAGUE INSTITUTIONS

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FOUNDER'S DESK

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RENDEZVOUS

Patience is an important quality that teachers must endorse for their students. The teachers must be patient to listen to what the students have to say, handle difficult students, revisit the topics already taught... *Page 5*

VOICE OF THE EDUCATOR

Always treat obstacles as opportunities to achieve greater heights in life. Be the brand & paint the canvas of the world with your splendid skills in a mesmerizing way. Inquisitive, tech-savvy and energetic... *Page 5*

PRINCIPAL'S DESK

Self-control, openness and the ability to engage with others, and planning to persist are some important factors in the life of a person. Today just academics is not enough for children but their social skills are of utmost importance. *Page 6*

EDUCATOR OF THE MONTH

The greatest challenge that I have faced and am still facing *Page 7* as an Educational Leader, is tackling the huge and unrealistic expectations that the parents have from their wards. At times this takes away the originality of the student and also his willingness to study goes for a steady decline.

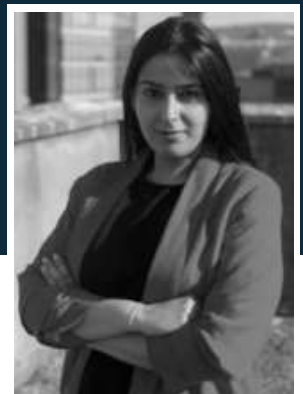
Welcome to another enriching edition of Edlines Today for the month of February 2022. We would like to start by introducing a very special article by Ms. Soma Dam on how to align schools and higher education institutions. This article particularly connects with Edudevs new endeavour- EduHigher-Ed that hopes to create synergised platforms for schools and universities to connect collaborate and create innovative ways of student learning and empowerment. Please visit our website www.edudevs.com for further details.

This edition features Brain International School, Vikaspuri, Delhi in our Big-League Institutions. The school strives to provide an interdisciplinary approach to students using different learning styles. The staff and principal, Ms. Seema Behl leaves no stone unturned to create an enjoyable educational experience for students and prepare them to become global citizens. Next, Ms. Aparna Magee interacts with us in the Rendezvous segment where she gives her candid opinion on the importance of educators in modern setting and enhancing classroom engagement.

The Voice of Educator section by Ms. Divya Dabas sheds light on the need to identify and assess skills of every student provide them with opportunities to hone those skills. In the Principal Desk segment, we have Dr Rupali Dhamdhare, principal at Trinity International School Pune who brings close observations and insights on social-emotional learning in a 21st century classroom. Our TCS winner from January, Ms. Meenakshi Mohan, TGT Hindi from Pinjore contributes to this edition with an article in Hindi on the importance of digital classroom and education.

Our segment is incomplete without our founder Ms. Devyani Kapoor's views on different aspects of the education industry. This time, she addresses how teachers and parents must go hand-in-hand and engage together during the formative years of children. Last but not the least, this edition features Ms. Shikha Banerjee in the Educator of the Month column. May this edition be an enriching read for you!

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DR. SUPRIYA KAPOOR
Assistant Professor
Finance Technological University
Dublin, Ireland

BRAIN INTERNATIONAL SCHOOL INTERIOR VIKASPURI, NEW DELHI



THE BIG LEAGUE *institutions*

Brain International School established Monarch Educational Society. The visionaries who have extensive experience in

With the pledge to make the minds of

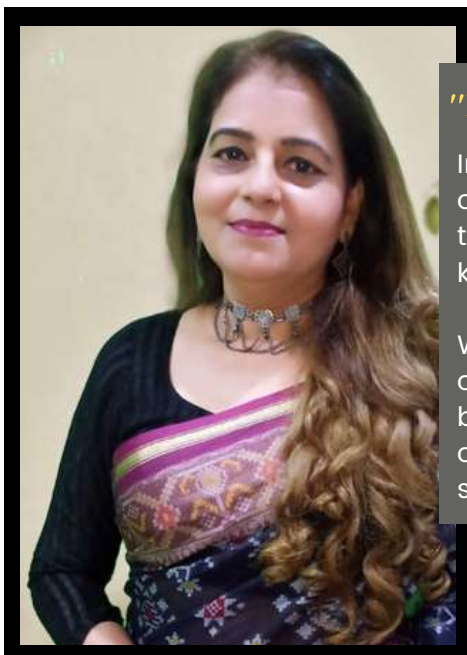
the management and the school principal, constantly strive to unlock the inner genius of the students, helping them discover their true power and potential by fostering love for learning. BIS espouses a curriculum that extends beyond the boundaries of the classroom adopting a methodology based on Multiple Intelligences with an Interdisciplinary approach using different learning styles. Our low student-teacher ratio enables the opportunity to keenly observe children in different aspects of school life, identifying their needs and talents paving way for their holistic development. The best of infrastructural facilities like properly ventilated classrooms, high-tech labs, well-stocked library, amply equipped activity rooms, playground, school cafe, etc. determine a congenial school life for our children. The consistent endeavours of the school have been rewarded by the several prestigious awards from the organizations that are names to reckon with. Brain International School aims to continue providing the best of educational experiences by nurturing creatively, socially, emotionally, spiritually and intellectually aware global citizens.

in the year 2006, is managed by society comprises of eminent the field of education and research.

"Brianites" more penetrating and adroit,

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PRINCIPAL'S NOTE



"You can analyze the past, but you have to design the future." - Edward de Bono

In today's globally & digitally interconnected world all learners from cradle to career, need new skills & technology. It has become tremendously important to develop among students attitudes, skills & knowledge to understand & participate as awakened citizens of the world.

We don't have a moment to lose in preparing our students beyond the class rooms to ensure academic, social-emotional, and workforce skills. It becomes absolutely imperative to instill among students the 4Cs- communication, collaboration, critical thinking & creativity for success in school, work and life.

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Ms. Seema Behl
Principal
Brain International School
Vikaspuri, New Delhi

FROM THE FOUNDER'S DESK



Parents are truly an integral component of a child's education. We have heard this so many times, but I wonder do we ever try to open the doors of our classrooms to them and let them in.

Both teachers and parents are important to the child's education, but most often both are seen on the opposite sides of the table and what we often see is Parent Teacher Mistrust which hampers the progress of the child. Teachers often fear and hate the Parent Teacher Meetings as they feel they would be held responsible by the parents for the child's slow performance. On the other hand parents come to these meetings with an aggressive attitude to question the teacher for the child's lack of performance. This breeds mistrust and, in turn, children suffer or often take advantage of the situation.

We all know children come from different social emotional backgrounds and not always from a two parent household. Hence, they should not be treated in the same way. With this in mind it is critical that teachers need to understand a child's family situation and partner with the parents.

As educators it becomes essential for us to satiate parents by incorporating their perspective and engaging them in the education of their children. Some parents tend to get anxious as they get a circular or a notification about their child's behavior or performance or maybe even about



Ms. Devyani Kapoor
Mentor, Founder - Edudevs

homework or a project. It is natural. And hence it is important to integrate the parent community in the teaching learning process. This may sound over ambitious but if we are able to do this then this would enhance the learning outcomes of your students leading to fruitful parent teacher meetings and you will not be battling parent teacher mistrust.

By engaging with parents you not only boost the confidence of the child you also foster positive relationships. Invite parents to regular class days to simply observe their children learn. Take regular feedbacks from parents on how they think their child is progressing. It is suggestive to think of a variety of ways to collaborate with parents and even let them be part of your regular classes. You may even offer them to conduct a class on your behalf on a day when you are absent.

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YOUR HOMEWORK

Think of 5 ways in which you can involve the parents meaningfully in your classrooms?

Think of 5 ways you would communicate innovatively with the parents of your students?

Stay tuned for my next master Class and next homework.



TEACHER COMPETENCY SKETCHPAD

[click here](#)

Aligning schools and new age higher education

The space of higher education has always been a dynamic one, undergoing fundamental changes in the 19th and 20th century to meet the demands of the changing economy. Today the world of higher education is changing exponentially- this time to serve the needs of a global, digital, knowledge economy. The seismic changes brought about by the Covid-19 disruption is one of the many that this space will see in years to come. However in all of this what remains constant is the well-being of the student.

As education becomes competency and skill based and adopts the path of multi-disciplinary learning, the pathways to college education and career breaks free of traditional silos. Digitalisation and individualisation will become the DNA of higher-ed as the systems for certification become more flexible, case in point, the introduction of the Academic Bank of Credit by NEP 2020.

In such a scenario schools will have to increasingly become more agile and adaptive systems that can gauge and predict future needs and equip their students with relevant skills. It is no longer sufficient to teach content and subjects without providing real life context. The pedagogical practices will have to ensure that they are modelled on either academic relevant or industry relevant methodologies. For instance, how many of us have heard the term VUCA? An acronym that stands for Volatility, Uncertainty, Complexity and Ambiguity, it is a term that was coined by the US Army War College but has gained immense importance in business. Or for that matter the increasing focus on producing 'T-shaped' graduates in universities. The objective of higher education is to build deep expertise along with wide knowledge base.

The World Economic Forum's Global Risk 2022 report suggests that along with climate change, the erosion to social cohesion emerges as the biggest risks the world faces in the next ten years. In such a grave scenario we can only look towards the next generation to come together and collaborate on solving global issues using the skills and understanding that they have learnt in school and college.



Ms. Soma Dam

Head- Senior Secondary School
and Career Guidance
Counsellor



Ms. Aparna Magee

Principal
Ramagya School
Noida

RENDEZVOUS

What is the importance of educators as a unit within a school?

When the educators work as a unit, they not only follow the set curriculum as planned but also live the vision of the school.

What is an important quality teachers must endorse for their students?

Patience is an important quality that teachers must endorse for their students. The teachers must be patient to listen to what the students have to say, handle difficult students, revisit the topics already taught to solve the doubts of the students and wait for the result of his/her hard work.

What is that one piece of advice you would like to give to the teachers for enhanced classroom engagement?

The teachers should integrate innovative activities that are both interesting and engaging for the students. The activities and the questions put to students should be challenging enough to trigger their thought process and motivate them to showcase their skills.

How has the classroom evolved post technology integration?

The classroom has evolved as both the teacher and the taught have access to up-to-date, primary supply material, there is no constraint of time or place and there are more opportunities for expressing and understanding...

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VOICE OF THE EDUCATOR

A Voyage Towards Accomplishments!

Always treat obstacles as opportunities to achieve greater heights in life. Be the brand & paint the canvas of the world with your splendid skills in a mesmerizing way. Inquisitive, tech-savvy and energetic, the future of this great nation will be driven by our children. Being an educationalist, I think 21st century learning is the constellation of learner characteristics which equips students to enjoy a high quality of life, work and relationships. The students should be resilient, intentional, creative and confident learners who understand the value of collaboration, the relationship of effort to results and the need to continually grow and learn.



Ms. Divya Dabas
English Educator
New Delhi

An elephant and a fish can't be assessed in the same way. So, skills vary! Implementing skills in academics and assessing every student for the skills they possess irrespective of subject divisions will bring about a sea change. Let's provide the ample of opportunities for our building blocks as per their level & interest. As educators, we can attest to the fact that every child is an individual and possesses unique qualities.

Every child has different needs that must be met. Students are impacted by a teacher who embraces their individuality and helps them to be confident in their own abilities. We must act as a bridge between their thoughts & dreams...

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FROM THE PRINCIPAL'S DESK

Social-Emotional Learning in a 21st Century Classroom

Self-control, openness and the ability to engage with others, and planning to persist are some important factors in the life of a person. Today just academics is not enough for children but their social skills are of utmost importance.

We can teach a child to read and write but if a child doesn't know how to behave then how we handle the child will be very important as it will mold the identity of the child.

Social-Emotional learning builds character and identity of an individual. It is a daunting task and a big responsibility for us as adults and as a school.

Every situation needs to be handled well as an opportunity, to teach the child to take it with a positive mindset or just take it to punish the child and blame the child; this image and teaching will be absorbed by the child and it will become a part of his personality.

Life is about how we connect with people. It is about self-awareness and social management.

It is also about being aware and conscious about our social responsibilities and it is very important to draw the attention of children towards their civic duty right from the tender age.

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Dr. Rupali Dhamdhare
Principal
Trinity International School
Pune



The **Teachers Excellence Award** honours the distinctive contributions of some of Tamil Nadu's best Teachers who instill education and fortitude in young people, so that they can do remarkable things in life, even in adversity.

WINNER OF TCS - JANUARY

आज शिक्षा.शिक्षण के प्रतिमान बदल गए हैं विद्यार्थियों को पढ़ाने के सामान बदल गए हैं। पुरानी शिक्षण पद्धतियाँ अब नहीं चलेगी शिक्षण अधिगम के सिद्धांत बदल गए हैं।

जी हों दोस्तों ये तो हम सभी को पता है कि आज की शिक्षण व्यवस्था वो नहीं रही जो कुछ समय पहले तक चल रही थी।

वक्त के साथ.साथ डिजिटल शिक्षा के महत्व को स्वीकारा गया शिक्षण के लिए कम्प्यूटर इन्टरनेट का प्रयोग बढ़ने लगा। कोरोना महामारी के दौरान हुए लॉक डाउन और न्यू एडुकेशन पॉलिसी के लागू होने के साथ. साथ शिक्षा जगत के सामने जहाँ एक और कई चुनौतियाँ सामने आयी वहीं डिजिटल प्लेटफॉर्म ने एक महत्व पूर्ण भूमिका निभाई। कक्षाओं में पढ़ाने वाला अध्यापक अब ज़ूम गूगलमीट माइक्रोसॉफ्ट गूगल क्लास काहूत पेडलेट आदि के साथ टेक्नोलॉजी का प्रयोग कर टेक्नोसेवी बन गया। हाइब्रिड लर्निंग ब्लेंडिड टीचिंग के द्वारा शिक्षण जगत में एक क्रांति सी आ गई।

अब वक्त आ गया है कि विद्यार्थी की क्षमताओं को पहचान कर गतिविधियों के माध्यम से खेल. खेल में कला से जोड़ते हुए उन्हें संस्कृति से जोड़ कर उनकी रचनात्मकता और तार्किकता को बढ़ाया जाए। मैं समझती हूँ कि कक्षाओं

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Ms. Meenakshi Mohan
TGT Hindi
Shemford Futuristic School | Pinjore



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As an educational leader, what has been one of the biggest challenges in your career so far?

The greatest challenge that I have faced and am still facing as an Educational Leader, is tackling the huge and unrealistic expectations that the parents have from their wards. At times this takes away the originality of the student and also his willingness to study goes for a steady decline. I wish parents would allow the children to pursue their dreams and let them fly happily towards their dream destination. When a student studies the subjects of his/her choice and follows his/her passion, the challenges of life and further of his/her professional journey become more acceptable to him.

As an educator, you have interacted with and inspired several students. Any event that left a mark on your memory?

Each of my students, in some way or the other, has left some or the other mark on me. I am what I am because of what my students have taught me. My students are my lifeline and my best teachers as well. Because what they taught me was with a lot of love and respect. I am fortunate if I have inspired my students but I am blessed because my students have definitely inspired me.

What is your take on the Present Day Educational Leadership?

Today's educational world needs leaders with the right balance of Digital Leadership and Emotional Leadership. With the ongoing digital revolution in the educational sector, deep immersion into digital inclusion and intervention is mandatory for the school leaders, teachers, students and other stakeholders. Digital Leadership has to be complemented with the humane element of grooming so that we make sure students do not lose out on socio emotional growth.

How do you view the Indian Education System after the implementation of the New Education Policy?

The New Education Policy promises to cater to a wider spectrum of the educational arena right from the preschool to the secondary level with focus on several areas that were not taken into consideration earlier. Areas of skill development, vocational skill programs, teachers' training, foundation years...

If not an Educator, what would you have been?

I couldn't have been anything else. As much as I may ponder on this question, the only answer I have is, I could have been nothing else but an educator. Being a teacher and a learner, both come naturally to me. I have the essential qualities of an educator, I am a good listener, I have an optimistic approach towards life, I communicate well and above...

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Educator of the Month



Ms. Shikha Banerjee

Seth Anandram Jaipuria School
Kanpur