

Ed-LinesToday

16TH EDITION, DECEMBER 2021



WE WISH YOU

MERRY

Christmas



AND
HAPPY NEW YEAR



EDUDEVS
School of Inspired
Teaching & Learning



AMRITA
VISHWA VIDYAPEETHAM
DREAMED TO BE UNIVERSITY



DR. SUPRIYA KAPOOR

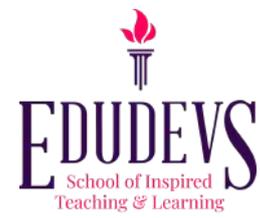
ASSISTANT PROFESSOR OF FINANCE,
TECHNOLOGICAL UNIVERSITY
DUBLIN, IRELAND

FROM THE EDITOR'S DESK

Edudevs wishes you and yours a very happy and, most importantly, a healthy Christmas. We proudly welcome you to our 16th edition of Edlines Today that features Wilsonia Scholars' Home, Moradabad in our Big League institutions. The article outlines the illustrious history of the Wilsonia group and highlights the vision and mission of the various institutions that are a part of the group. Ms. Shwetangana Santram, the principal of Wilsonia Scholars' Home, expresses the importance of wholesome education in a child's development. Next, in the Rendezvous section, we have Wing Commander Mansoor Siddiqui, Director, Delhi Public Global School, Moradabad, as he highlights the important stakeholders of the education community and explains how children can contribute to education in addition to studying.

Our Edlines edition is incomplete without some enthralling views by our founder, Ms. Devyani Kapoor, who in this article calls attention to the different roles of a 21st century teacher. It is not only imparting syllabus-based curriculum that a teacher is responsible for, but also adopting to different roles including a guide and mentor. It is rightly said that a 21st century teacher should be a guide on the side, rather than being a sage on the stage. Next, our Principal's desk section features an article by Mr. Mathew P. Alancheril, Principal, PMS Public School, Moradabad, where he rightly expresses the spirit of Christmas, which is all about joy, happiness, peace and togetherness. The article mentions examples of some very talented people in Moradabad who, with their efforts, turn the town into a wonderland.

The Voice of the Educator section by Ms. Varsha Mathur, Psychotherapist, sheds light on the significance of physical, social, and emotional self-care and how everyone must put in continuous and conscientious effort in prioritising self-care. We also have our TCS winner, Ms. Aashima Gandhar Thakur from Salwan Public School, Gurugram. I hope you all are enjoying our monthly quizzes on the teacher competency sketchpad. Last but not the least, this edition features Dr. (Mrs.) G. Kumar, Principal, RSD Academy Public School, Moradabad in the Educator of the Month column. Stay tuned!



Content

THE BIG LEAGUE *institutions*

FROM THE FOUNDER'S DESK

FROM THE PRINCIPAL'S DESK

VOICE OF THE EDUCATOR

RENDEZVOUS

TCS QUIZ DECEMBER

WINNER OF TCS QUIZ-NOVEMBER

EDUCATOR OF THE MONTH

Edudevs Presents EduEvolve 8th JANUARY 2022
IIC DELHI INDIA SATURDAY | 10 TO 4

संवाद

DR. MALAY NEERAV
HEAD, DEPARTMENT OF HISTORY & MASS COMMUNICATION AT ST. STEPHEN'S COLLEGE, UNIVERSITY OF DELHI

POWERED BY **AAIRITA** ORGANISED BY **EDUDEV'S** MANAGING PARTNER **D. GEENKA**

MODERATOR



THE BIG LEAGUE institutions

WILSONIA SCHOLARS' HOME

MORADABAD



Wilsonia was founded on the 08th of July, 1966 by Rev. and Mrs. H.R. Wilson in their Bungalow. The school got its name from the Bungalow itself: Wilsonia. It is located in Civil Lines and has become an important landmark of the city. Five and a half decades since its inception, with these humble beginnings, Wilsonia still holds the privilege of being among the city's most reputed institution. The school has expanded tremendously during the years and now has an identity of a split unit system. Wilsonia is a temple of learning where the focus lies in imparting education with devotion and a zest for service to the mankind. It has several branched out institutions: Wilsonia College Boys' School, Wilsonia Girls' School, Wilson's Play House, Wilsonia Scholars' Home, and Wilsonia Degree College. Each of these is an abode of knowledge within itself, targeting different interests and ages, yet imparting the same essential values. For Wilsonia, the word 'education' is not restricted to the mere knowledge of the three R's, instead, our mission is to shape the intellect, character and career, as well as the spiritual, social, political and emotional ideologies of those who come here in pursuit of knowledge. The aim is to give pupils the tools that will shape the world to their own advantage, rather than be distorted by the ills of the existing social structure. At Wilsonia, we prepare the young ones to step into the progressive era and be a part of the global village, while still retaining and maintaining our cultural values. The endeavour is to create in the students, the desire to achieve great heights of success and be ideal citizens of our country.

PRINCIPAL'S NOTE



Ms. Shwetangana Santram
Principal, Wilsonia Scholars' Home
Pakwara, Uttar Pradesh

Schooling is one of the first social experiences for a child. It's a place where the child develops not just cognitively, but also socially and morally and imbibes the qualities that define his/her personality. A school is more than the classroom and the campus; it's a mini version of the world for a child. Wilsonia, while standing for the age-old cliché of "Home away from Home", at the same time, believes in the new modern outlook of providing an environment where the child grows into an independent, confident, compassionate and creative adult. Our legacy of over five decades has enabled us to partner with parents, alumni and professional experts from various fields to continue our endeavours to innovate, improve, and evolve according to the changes in the world.

The new decade of the new millennium brings with it a lot of challenges and demands, globally, socially and professionally. Only a good, thorough education can prepare a child for such an uncertain yet exciting future. Therefore, as a parent, it's their prerogative and duty to ensure that their child gets the best opportunities and exposure. At Wilsonia, we strive to create the most conducive environment for the child to learn, grow, and act; a place where they question and discover the answers for themselves and find their little rainbows on the horizon of a bright future.

God bless all students and wishing all of them a beautiful future!



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8th JANUARY 2022
IIC DELHI INDIA
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संवाद

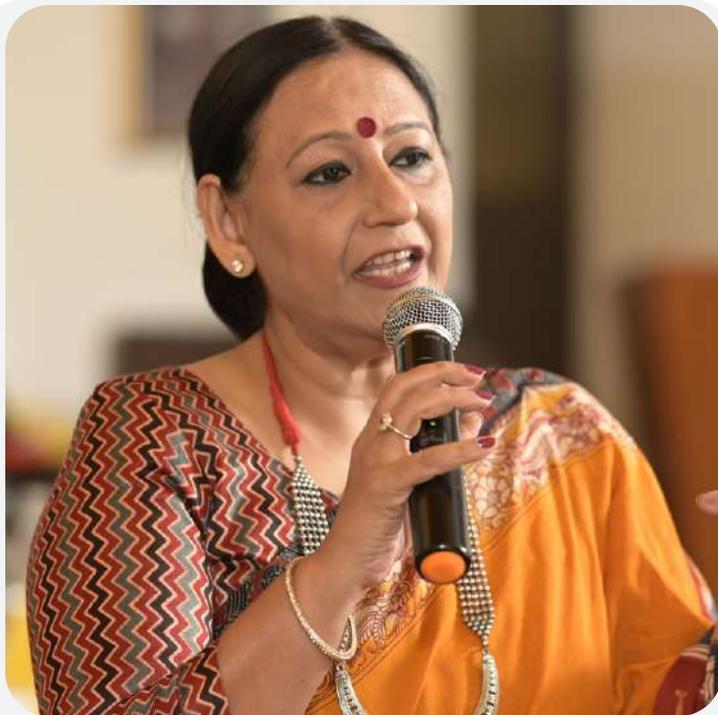
PADMASHRI GOWRI ISHWARAN
EDUCATION CONSULTANT & ADVISOR - SHIV NADAR FOUNDATION
VICE CHAIRPERSON - THE GLOBAL EDUCATION AND LEADERSHIP FOUNDATION

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Ms. Devyani Kapoor
Mentor Founder, - Edudevs



TEACHER AS A *Motivator*

Is a teacher's presence in classrooms necessary only to impart a syllabus-based curriculum to every new batch of students? Of course not. The 21st century teacher is an amalgamation of different roles, each one aimed at polishing not just a child's education, but their skills, character, diction, knowledge, and overall personality development. Awareness has a new meaning in this new world.

In such a scenario, the teachers need to be more than educators, they need to be motivators. A shocking majority of students describe their schools and classes as "boring". The repetitive format and creeping hours of cramming have caused a monotony to settle like a cloud over all students in general. But, isn't boredom a natural side effect of daily life's tedium, especially when it comes to studying? A 2014 study that followed 424 students at the University of Munich over the course of an academic year found a cycle in which boredom bore lower test results, which bore higher levels of boredom. This cycle can be never ending, with clear catastrophic side effects predominant in the child's mental and educational growth.

What to do? Teachers must act as motivators for their students. Now, this doesn't mean energising students through pep talks and speeches, although that might work at times. There are certain small changes in teaching methodologies and classroom environments that can go a long way towards self-motivation within students to learn productively.



FROM THE FOUNDER'S DESK

It shouldn't be a "typical" class.

I can agree with the fact that a syllabus is necessary to give a rough guideline and uniformity to the education structure. But, it shouldn't be made into a rigid touchstone. The balance of a motivated classroom depends equally on a teacher's and the students' interaction. In the current status quo, this balance is heavily tipped towards the teacher's side, and students do not get to have a say in what they want to learn. As bizarre as it sounds, giving students the slight freedom and authority to direct their own learning can increase their interest and engagement exponentially. This gives them a different experience of being in control of their own learning, which in turn makes them feel responsible about doing it thoroughly and with interest. Students, especially in their teenage, do not need to be spoon-fed, they enjoy the idea of a little freedom in their own decisions. One way to go about it is to give them three or four options of "what we all can study today". Their pick means their interest.

While solving problems, it is important to give credit to someone who might be putting forth a unique idea or solution. If a student comes up with a different method of doing things which pertains to the topics at hand, listening them out and having discussions in classes can do wonders in making a class lively.

Our system restricts more than it teaches in the true sense. Why must a student always submit the same burnt-out projects of essays and files and PPTs? Students need the wing space to spread their wings. Some might want to create a short film, some might want to prepare a model, some might even have comic strips to explain how they analyse certain concepts. The old methods of projects do not have room for expression, something which is extremely important when motivating students to use their own minds and creativity.

A typical classroom sees the same students and teachers every day. This is far from the real-world scenario. Providing students with an appropriate audience which challenges their skill to adapt to situations is a big motivating factor for them to do better. Ask them to voluntarily create YouTube videos about their learnings, organize competitions which expose them to new people and new ideas, even letting them pitch some ideas of their own or hold mini-conferences with students. This aura of constant learning and engagement breaks the everyday cycle of studying.

While there needs to be autonomy for students, that gives working room to teachers as well! Teachers can get as creative as they want, taking along their students. This will certainly break the routine of dullsville classrooms for both teachers and students. Learning is a two-way street, one which needs more traffic on the teachers' lanes!

Edudevs Presents EduEvolve

संवाद

A good conversation can shift the direction of change for ever
- Linda Lambert

Samvaad is an exclusive, enriching panel discussion with distinguished Edu-leaders of the city on burning issues under SDG4 (Sustainable Development Goals - Quality Education)

MODERATOR

Ms. Devyani Kapoor
EDUCATIONIST THOUGHT LEADER,
MENTOR & FOUNDER EDUDEVS



Late Mrs Ann Shirin Santram
Director | Wilsonia Group

Let your light Shine - A motto truly lived
Your light shines through the Brass City

Ann Shirin Santram was a dynamic and powerful educationist and entrepreneur. Starting her career in Delhi she went on to teach in Ethiopia and the United Kingdom. She then joined her parents on the mission of imparting quality English medium education in the small town of Moradabad. Her endeavor to scale this enterprise stood as the beginning of Wilsonia Group of Educational Institutions and Shirin Santram's journey towards success and inspiration. The passion to nurture future leaders of the country has now led Wilsonia to stand with two schools affiliated to ICSE and CBSE, and a degree college. Shirin Santram was and will remain a legend and her contribution to the field of education will be treasured by all not only in Moradabad but through her alumni all across the globe.

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TRANSFORMATIONAL LEADERSHIP



Br. Maheshwara Chaitanya
Director - Admissions
Amrita Vishwa Vidyapeetham

MASTER CLASS
fiit

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VISHWA VIDYAPEETHAM

JANUARY 8, 2022 / 10 AM TO 4 PM
INDIA INTERNATIONAL CENTRE, DELHI
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TRANSFORMATIONAL LEADERSHIP



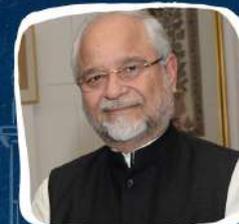
Mr. Vishnu Karthik
CEO - Xperiential Learning Systems
Director - The Heritage Schools, Gurgaon

KEYNOTE SPEAKER
lucknow

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VISHWA VIDYAPEETHAM

JANUARY 15, 2022 / 10 AM TO 4 PM
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TRANSFORMATIONAL LEADERSHIP



Mr. Om Pathak
Delhi Public School
Ghaziabad Society

KEYNOTE SPEAKER
fiit

AMRITA
VISHWA VIDYAPEETHAM

JANUARY 8, 2022 / 10 AM TO 4 PM
INDIA INTERNATIONAL CENTRE, DELHI
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RENDEZVOUS



Wing Commander Mansoor Siddiqui
Director
Delhi Public Global School, Moradabad

1. Who according to you are the major stakeholders of the education community?

Mainly, there are four stakeholders of the education community:

- a. Parents
- b. School / Teacher
- c. Child
- d. Govt. / Govt. policies

2. Which stakeholders need more attention and reach to inculcate effective education?

All the four stakeholders mentioned above play equally important roles in inculcating effective education.

3. How can we increase the interaction-implementation balance and harmonize between all the stakeholders?

Through good government policies based on an academic curriculum monitored by the parents and adopted by the child.

4. Should parents/guardians be a more inclusive part of their child's education? Why?

Yes, because they are a major stakeholder and any compromise on the quality of education being imparted is going to affect their children, who are the most precious to them.

5. What are your views on distance learning? Is it progressive or regressive for students?

Early or middle level education may not be effectively imparted through distance learning. But higher education may give good results provided the students are devoted to their studies and concerned about their learning.

6. What is a student's role in the education community apart from simply studying?

A student can play a participative role in building a good education system. He/she can give proper feedback to enhance the curriculum structure. Students can also share their education with others to bring in underprivileged students.

VOICE OF THE EDUCATOR



Ms. Varsha Mathur
Psychotherapist



In recent times, more than ever before, there has been much talk about the need and importance of self-care. To begin with, self-care is not synonymous to self-indulgence or being selfish. It is the practice of taking an active role in protecting one's own well-being and

happiness. Self-care means taking care of taking care of yourself so that you can be healthy and well, you can help and care for self and others, and you can do all the things you need to and want to accomplish in a day.

Let us also understand that there is no 'right' strategy or a 'one rule fits all' for self-care practices. It is a continuous and conscientious effort that each one needs to make for themselves; to take out as much time in a day as you can just for yourself. Trust me, it sounds harder than it really is! Start your journey by prioritising your self-care practice on your to-do list. There are a host of simple yet effective self-care strategies you can choose from:

Physical Self Care practices include movement activities like walking, dancing or exercising, following a nutritious diet, adequate sleep time, picking up a lost or new hobby that gives you joy, or simply focusing on your breathing.

Physical Self Care practices include movement activities like walking, dancing or exercising, following a nutritious diet, adequate sleep time, picking up a lost or new hobby that gives you joy, or simply focusing on your breathing.

Social Self Care includes taking time off from work and other responsibilities to indulge in "me time", some gadget-free time during the day to practice gratitude, meeting a friend every week and reaching out to others for help.

Emotional Self Care comprises of positive self-talk and self-affirmations, journaling or doodling, establishing one's boundaries and using any form of music or art to express oneself.

Remember to be realistic in your approach. Take small steps, it is not possible to do everything in a day. Pick and choose the practices that you relate to. Be diligent and consistent. By changing your approach towards your self-care, you can make an incremental and meaningful shift that brings you greater peace, energy, and joy.

"How you love yourself is how you teach others to love you."

- Rupi Kaur

EXCLUSIVE TRAINING RETREAT OF EDULEADERS AT HILTON GARDEN INN LUCKNOW

Edudevs Presents EduEvolve

15th JANUARY 2022
LUCKNOW INDIA
SATURDAY | 10 TO 4
HILTON GARDEN INN



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FROM THE PRINCIPAL'S DESK



Mrs. Sunita Bhatnagar
Principal
Bonne Anne Public School, Moradabad



It's almost Christmas, time to start prepping for the day of Nativity. Yes, it's already in the air. The night carol-singing along with the messages of peace can be heard travelling from house to house and street to street. The shops are filled with Christmas

garb, goodies and decorations. The good vibes can be felt deeply this year as last year, the celebrations were restricted. Moradabad is a small world of wonders within itself, where the gusto and exuberance of each and every festival is noticeable and has a touch of novelty every time. Be it the decorations or lightings or cakes and cookies, a certain uniqueness in the ambience cannot be missed. The customized and personalized gifts and stockings full of favourite delights are en vogue. The town is painted red and white in accordance with the colours of Santa. The symbols of Christmas are seen far and wide in the malls and bazaars, but the carnivals, fairs and fetes have all the novelties to offer.

Shikha Gupta, a woman entrepreneur and activist who has adopted the education and grooming of the underprivileged children and women, especially from rural backgrounds, has made efforts to generate employment for the women from the nearby villages. She excitedly tells- "To introduce and promote the organic Christmas trees, I got their farming done on my farms during the lockdown period. Now these trees are grown to a height of three to four feet and ready to enter the houses to be decorated as the most prominent figures for this grand festival."

Beautiful and attractive handmade products are also being prepared by these village belles, as the machines are provided by her, that are promoted further by her to generate employment and thus give a better feel for the festive season. The macramé work, patch work, jute work, rattan mats, wicker and cane work to create hangings, coasters, Christmas stockings, caps, stars, sling bags and even their combinations with glass and wooden pots and so on. All these wonderful and handmade products are sold at the various stalls of exhibitions and carnivals at the local churches and even exported to many countries. The whole group of workers even got together to enjoy the festivities dressed as Santa and Santee, decorating the organic trees with handmade tinsel balls, figurines, and colourful miniatures.

This jolly festival is a month-long season of light and colours, of giving, forgiving and receiving, of cakes, carols and angels, and above all, dearest Santa. It's a widely known fact that we Indians love exuberant, bright and happy colours during all the festivals, and Christmas is not an exception. The markets, malls, peddlers, and all local stores are colourfully draped in multi-coloured, shimmering and twinkling fairy lights, lanterns and stars, flowers and the bright cherry red coloured images of Santa Claus, in abundance. The decked-up brass gift shops have proudly projected the ornamental boxes, Christmas tree style decorations, metal angels, bells, stars and spiral drops, pine wreaths and cones with the metallic chords and hooks that are in demand for export too. Vibrant metal lamps in various shapes and designs kept indoors and outdoors brightening the sky are gaining a lot of popularity.

The pomp and grandeur of the churches that are beautifully decorated with fancy lights, looking stunning at night, are just magnificent. The nativity plays and tableaux depicting the birth of Jesus Christ are catching attention along with his crib and the decorated Christmas trees covered with cotton to give the effect of snow. The whole town of Moradabad fizzes with joy, warmth and enthusiasm.

Bakeries and cafes are tastefully decked in lights and flowers displaying a plethora of cakes and chocolates. Plum cake is most in-demand during this season, apart from rum cake. Monika Gupta is a popular name, known for her culinary skills, especially for the cakes that are much in demand in the Christmas season. The designs are typically based on the Christmas theme of Santa Claus, his cap, star, stocking, Christmas trees with icing and even without it. Keeping with the festival spirit, she even donates cakes to the poor. She says- "I use my passion for cooking as a creative hobby. Using my imagination and artistic skills gives me a lot of satisfaction. The appreciation that I receive motivates me to take part in competitions of culinary skills and win accolades."

WINNER OF TCS QUIZ-NOVEMBER



Ms. Aashhima Gandhar
Early Years Educator
Salwan Public School, Gurugram



"Great stories happen to those who can tell them"
-JraGlas

Storytelling is an imperative tool, imparting a reserve with a resilient manifestation in all guilds, and subsequently, the evolution of humanoid dialect. It graciously secures an effective role in the education of young learners. Both storytelling and story reading have been found to be successful educational manoeuvres that establish noteworthy enhancements in language acquisition in young learners. It tweaks their verbal communication.

Story telling ripens the practice of reading comprehension, ensuring a boost in effective communication. It alleviates the novice to learn and appreciate their world and foster moral and social development.

Storytelling has flourished and matured strenuously, embracing a vibrant, contemporary existence amid various settings and operations. Young learners adore reading, writing, and listening to stories, and from the stories, they become proficient at absorbing more about society and life in general, embarking upon their emotions, believing in themselves, beginning to tickle the world of imagination. Several stories are vibrant; we hear them or experience them and then they stay forever, deep into our heart. Stories become static when we write them down or record them in some way, so we can revisit them over and over again. Human beings are constantly coining stories. We knit stories in our heads about everything that our brains tinker with. Good storytelling dives down, entrenched, into our wits, spirits, and souls – it bonds the humanity in each and every one of us. We yarn to ourselves about the miraculous places we will see and breath-taking things we will do as we devise our retreats. We sneak ourselves anecdotes about how inhabitants treat us and how we treat them. We are our own anecdotes and their chaps.

"Tell your tales, make them true. If they endure, so will you."

-James Keller

Many folks may not agree that this is storytelling, but it is where many of us begin to learn the power our own retention and imagination. Stories told within a clan or in an ethnicity become even more vigorous as they are shared year after year. They befit a chunk of who we are, what we think, and how we see our future. Perhaps the thing that makes us human is the work of art that each of us have inside. Many natives think that the knack of storytelling belongs only to writers and elderly. The certainty is that we are all storytellers from the very tender days of our lives.

Let us give our little learners the opportunity to spark with imagination, creativity, and empower their linguistic skills to architect their storytelling with a knack of emotions, kindness and positivity.

Be the teacher
YOU WISH YOU HAD

MERRY CHRISTMAS & HAPPY NEW YEAR





QUIZ

TEACHER COMPETENCY SKETCHPAD

- Grammar should be taught by
 - Clear explanations
 - Enabling practice
 - Learning rules
 - Written assignments
- In our country English doesn't stand alone. It needs to find its place along with
 - Other Indian languages
 - Other international languages
 - Other Indian dialects
 - All of the above
- Which of the following is a domain of learning?
 - Professional
 - Experiential
 - Affective
 - Spiritual
- Criteria of assessment is a/an
 - Assessment guideline
 - Scoring key
 - Question wise marks
 - General impression of ability
- Which of the following is not considered as a sign of being gifted?
 - Creative ideas
 - Fighting with others
 - Novelty in experience
 - Curiosity
- Successful inclusion requires the following except
 - Capacity building
 - Sensitization
 - Segregation
 - Involvement of parents
- A teacher can identify a stressed child when the child shows _____
 - Aggressive behaviour
 - Full concentration in studies
 - Excessive talking
 - Hyperactivity
- A 16 year old scores 75 in an IQ test, what is her mental age?
 - 12
 - 14
 - 8
 - 6
- Who is the author of 'Actual minds, possible world'
 - B.F Skinner
 - David Ausubel
 - Jerome Bruner
 - Howard Gardner
- When did John Carroll propose the model of school learning?
 - 1993
 - 1983
 - 1963
 - 1973

NOVEMBER EDITION - QUIZ ANSWERS

1. Tamil Nadu | 2. Union List | 3. Rajasthan | 4. All people | 5. Radio
6. Right to Life | 7. 245 members | 8. The Governor | 9. Charles Manson | 10. Persian

Send your replies with your name and contact details at info@edudevs.com. The first correct respondent's interview/article will be featured in the upcoming issue.



EDUCATOR *of the month*



1. The best thing about being an educator:

I believe that an educator must believe in their students' potential. A teacher's success begins with the success of their students. Being an educator, I am always ready to learn. I am consistent and decisive and creative & like to think outside the box.

2. Your first day as a principal:

Before a principal, I am a teacher and this zeal always helps me understand the mindset of my team to lead more efficiently and effectively. The first day of my principalship showed me the galaxy of opportunities for the development of the school education environment and students' futuristic academic approach by inculcating an inclusive educational approach.

3. Your greatest strength:

My utmost strength is my family, because they support me all the way to achieve the highest qualifications to serve humanity by contributing in the field of education.

4. Your take on the present-day educational leadership:

On the basis of my vast experience in academics, I feel that every day comes with new hope, new opportunities for everybody. Being educators, it is our utmost responsibility to spread all the skills we possess amongst all the team members and motivate them to add one new value every week for their self-development and share the same for the upliftment of their students, subordinates etc.

5. One effective teaching-learning methodology that you think today's educators must apply:

Exploring the bond of relationships between concept and content and to bridge the gap of listening and understanding is the most effective mode of teaching-learning.

6. Your idea of education in the post pandemic era:

The post pandemic era is the new normal and we humans are blessed to have adjusted and developed as per the new environment. I must say we worked smartly during the pandemic to safeguard the students' interests and academics and are now in the process of implementation of programmes we prepared. Offline education is always more effective than online so the batch size can be changed, the timings may be change and contents are also required to be more concise.

7. Your thoughts on the changing role of education:

It's a new normal situation and we are in the process of adopting and implementing the NEP. Education is required to be more industry-centric, skill-oriented, and versatile.



DR. (MRS.) G. KUMAR

BIRTH DATE
09 SEPTEMBER

BIRTH PLACE
POONA

ZODIAC SIGN
VIRGO

SCHOOL/COLLEGE
WADIA COLLEGE, POONA

FAVOURITE BOOK/CURRENTLY READING
YOU CAN WIN

FIRST EDUCATIONAL EXPERIENCE
TEACHER AS LEARNER

THE QUOTE I LIVE BY
"BE A LAMP UNTO YOURSELF"

EXCLUSIVE NEWSLETTER FOR EDUCATORS

Read the previous editions: <https://edudev.com/edlines-today/> 

