

**THE
BIG LEAGUE
institutions**

**La Martiniere
Girls' College**



La Martiniere Girls' College (LMGC), established in 1869 has a renowned legacy and stature as one of the most sought-after schools in the country. The institution is a product of 151 years' of providing education that transcends beyond textbooks and classrooms; a system that is wholesome, holistic and engaging in the dynamics of society and world. According to the Education World Report, the school has been ranked 5th at the national level.

Our students are equipped with adequate skills and competitive environment, which has been reflected in the international exposures, such as, participating at the Edinburgh Fringe Festival and organising the TEDxYouth at the LMGC. The event brought six distinguished personalities and their inspiring stories. Additionally, our very talented students also directed a short film, through crowd fund for the Duemila 30 Youth Film Festival, as a gesture to help the kin of jawans of Pulwama.

At our school, we imbibe the importance of a sustainable environment in our students and regularly recycle all types of waste by transforming it into beautiful and useful products. For instance, every girl from Class III - XII makes paper bags which we then deliver to the Lucknow Zoo. Our school is the only one in the city that supplies paper packets to the Zoo making it a polythene free-zone. We are one of eight schools in the country to get an international certification of an Eco School Logo and Eco School Flag and have been declared as a polythene free-zone school.

LMGC is the first and only school in India to house a museum on campus; proudly called The Khursheed Manzil Museum. With formal permission from the Archaeological Survey of India, the eponymous heritage building was transformed into a museum housing artifacts and remnants of a long illustrious past. To commemorate the sesquicentenary of the institution, a special cover; courtesy of the Postal Department of India, was released in November, 2019.



Ms. Aashrita Dass
Principal - La Martiniere
Girls' College, Lucknow

We, at La Martiniere, aspire to shape the future of students as all-rounders who shine and stand out in society. The college weighs academics and cultural, literary co-curricular activities as well as sports equally. The students are encouraged to explore their potential in whichever field their interests steer them to and the results are phenomenal, something to behold.

La Martiniere Girls' College, along with being a citadel of learning, has achieved national ranking through its excellent academic results year after year. The exemplary performance is an outcome of the student-friendly atmosphere in the college. We believe in interactive classroom atmosphere, as a result we have developed

a practice-based active approach for classes from lower preparatory to five, where the students learn passionately without examinations.

LMGC, through all its initiatives, strives to raise a generation of young women who are independent, bold, risk-takers and change-makers. The year 2019 marked La Martiniere Girls' College's sesquicentennial year, making it an educational institution of 150 years. We marvel how far we have come and are inspired to continue to forge ahead with larger strides, providing every opportunity for our girls to shine forth and make the world their oyster.



DR. ANUJ PRATAP SINGH
Economist, Central Bank
of Ireland



Edudevs extends the brightest and most colourful greetings to all our reader on the occasion of Holi!

In this edition of Edlines, we bring forward some brilliant observations in our 'Principal's Desk' column on the teaching skills and its dynamism associated with the 21st century. The article very specifically draws our attention to the post-pandemic world, where it is now essential to train and condition ourselves to turn any adversity into opportunity. The insights from this note are thoroughly complemented by the 'Voice of Educator', where it is rightly deduced that a seamless blend of academic sports and experiential learning program will help the students grow intellectually, artistically, athletically as well as morally. Last, but not the least, this edition features La Martiniere Girls' College in our Big League Institutions.

'FROM THE EDITOR'S DESK'



Ms. Devyani Kapoor
Founder, Mentor - Edudevs

Better Work Life Balance - Keeps the passion of Teaching Alive !!

I was told teaching is the best profession for women as it helps them balance their personal life and profession. "Get into teaching, said my mother, who herself had been a teacher and you will be able to take good care of your house and family." I really ponder, was this the driving force that compelled me to take up teaching, or was it my inert desire to reach out and shape the nascent minds with whom I would be interacting during the course of my teaching? Once engaged in the profession, I realized that my mother's advice didn't hold good at all as for someone like me, my profession was way beyond a mere call of duty. I was involved 24x7. A part from a whole rucksack of classes to teach, I was made in charge of several ongoing projects in school. On one end was my passion to mentor and be there for my learners, for whom I was not only their alma mater but a call away rescue ranger, and on the other was the endless pressure of school operations. Figuring out to achieve work-life balance as a teacher is often a big challenge. As a teacher I could never honestly tell my family that I was totally theirs after I came back from school. The never-ending tasks of making assignments, question papers, correcting answer scripts, and planning and organizing assemblies, and other extracurricular activities always needed innovation and my attention. The front at home was no better, as it was frustrating not being able to perform my role as the perfect mother. Torn between the performance of my children and my students, I felt I was responsible for both, I navigated my way through where both the areas became mediocre and

none excelled. The performance of my children went down in academics and co curriculars during the days when my projects in school were on. What an irony it was! the community outreach project that I was leading won the best project award while my child lost her scholar badge. We educators often vacillate, trying to make the two ends meet.

Often juggling my way through the semester and marginally managing to finish the tasks at hand ran through me a sense of remorse and frustrations. I would often feel getting lost in the rigour of adhering to endless paperwork and protocols. There could only be certain days when I felt the classroom transaction was satiating and that I was a good teacher and likewise certain days when I could boast off to be a good mother.

Teaching lessons of time and task management to my students seemed hollow as I was unable to apply them to my life. Being a perfectionist my inability to accomplish the tasks 'in a desired way' made me dispirited. Often educators young and old, novice and experienced get lured to the profession by the fewer hours of duty, forgetting that teaching is a profession which calls for a daily validation. A teacher new to profession is often caught between the academic structure of the school, the content to be taught and finally the classroom management which is often her biggest nightmare. It's imperative to find some short "Me Time" daily spots in rigorous routine which the educators follow. Making your own code is as important as making a rule book for yourself.

Striking a fine balance between personal and professional life would not happen by accident, it would call for some Lifestyle changing patterns. It would require a conscious effort at your end – of planning and practicing what you have so diligently planned. You can look into these ready to use tips for creating a balanced and happy life. Of course, these are broad parameters which you can use to create your own recipe. It is extremely essential to set your priorities right by setting clear cut boundaries between your personal and school work. This requires planning ahead and finishing your tasks in stipulated time so that you don't carry work home and when you are with your family, you certainly have the satisfaction of being that you are fully theirs as you finished all work before hand to your satisfaction.

First things first. Its essential to decide what requires immediate attention or what is that most important work for the day. For example if a term question paper needs to be made and you have a week at hand don't wait for Friday , you will spoil your weekend. Instead start working from Monday and try finish by Thursday so that you can review on Friday. Keep your weekend in mind and that the weekend should completely be your personal or family time.

It is smart working and not just hard working that will give you the much required balance. As teachers we keep trumpeting the lessons of hard work and we become myopic towards new innovative techniques of 21st century. For example instead of yourself making notes for students , create a research group for each topic and divide your students and encourage them to research and come up with good notes under your supervision. This collaborative technique helped my students go beyond the text book content and come up with some extremely fine content and since each group was working on just one topic the quality of notes were very good and all concepts were covered in a very short span of time giving me ample time to take care of other things.

Avoid unnecessary breaks. Staffrooms are the hubs which may lure you into conversations you would just not want to ignore. But remember everything that you do even a small conversation takes time out of your busy schedule and pushes you back in work. Be mindful of the conversations that you indulge in. Small steps like these not only save time but also helps you stay away from inconsequential elements around you which may cause unnecessary collateral damage.

Lastly, small things make a big difference. Catching up with friends on phone in the evening or meeting them over weekend for coffee is not only essential but therapeutic. Having a fitness regime or going for your favourite dance or cooking classes helps you keep up with a high and positive life state which impacts your student's performance.

As we always insist on working perfectly, we try to leave no stone unturned in our own duties and end up getting frustrated with the piled-up work. As we often hear people say, "Either run the day or the day runs you", so to live up to the maximum of your time plan your day efficiently

VOICE OF THE EDUCATOR

"The world is changed by your example not your opinion"
-Paulo Coelho



MS. NEETA BHALLA
Vice Principal, Vibgyor
High School, Lucknow

As educators, we are dream instillers to our students, we guide them, coach them and usher their dreams into reality. The era of rapid digital progressions and new technologies has changed our roles from a teacher to a facilitator. The digital-literacy is not just for the holistic development of the students, but it is also applicable to the educators to understand the requirement of the students and facilitate the cultivation of a healthy thought process and groom their cognitive abilities. It becomes the responsibility of the educator to prepare young learners for uncertainty and promote agility and adaptability to prepare them for the dynamically changing world and become lifelong bearers of skills. For this, we, as facilitators and coach should ourselves be first acquainted with the digital world around us.

The penchant for quality education and all-round development of my students motivates me to outperform myself by conceptualising the students' learning abilities and grooming them to excel in their fields. I believe that extracurricular activities must be an intrinsic component of holistic education. New systems of education believe not only in child centric kind of education but also impart vocational guidance for future adaptability and creativity. Large spectrum of skill-based courses combined with the power of learning will definitely rejuvenate the personality of the learners.

FROM THE PRINCIPAL'S DESK

MY PHILOSOPHY



MS. POONAM KOCHITTY
Principal, Seth Anandram Jaipuria
School, Shaheed Path, Lucknow

In the recent past, a lot has been said about 21st century skills in education, and the need to incorporate these skills for a holistic and wholesome education system. There is no denying, that the world we live in today is drastically different to the one that existed a few decades back. The most significant change has been the speed at which knowledge is growing and the platforms where it is accessible. Even greater is the speed at which information is reaching every corner of the world. The presence of global connectivity, especially through the internet has revolutionized our work spaces, our daily lives and also the teaching and learning in schools. A very recent application of this has been the digitized teaching-learning process during the COVID-19 pandemic. As a result, we all witnessed that education is no longer a way of knowledge transmission, but a learning space with essential pedagogical skills.

Having identified the contribution of the internet and digitally-equipped world; we must address that globalization has also left a trail of problems that are unique to the world. These problems whether they be related to climate change, or plastic waste management, conflict or safety and security, need to be addressed on an urgent basis. Education therefore, has to equip the students of today with the 21st century skills of critical thinking, communication, collaboration and creativity, popularly known as the 4Cs. The transaction of the curriculum in the classrooms must shift from the traditional teacher centered approach to being more student-centric. The educators must apply state-of-the-art techniques in their teaching so that every child is able to think critically rather than just memorizing information. This critical thinking implies that students can analyze and synthesize information, they can make connections and draw conclusions, they can solve problems and reflect. A teacher's role is critical, in that they should have the skill to engage students in project-based learning, and provide them with challenging situations.

The past year has very emphatically shown us what is meant by a VUCA (volatility, uncertainty, complexity and ambiguity) world. It has taught us to re- think our lives, to adapt, to change, to turn adversity into opportunity. As educators, it is our responsibility that we incorporate these life skills in our students. They must have the skills of resilience, and be quick to bounce back. It is equally important that students become articulate and clear communicators, who can put across their thoughts with clarity and conviction. They can inform, persuade, instruct and at the same time listen attentively. To achieve this, teachers must provide opportunities to children to use social media appropriately, be able to create videos, write blogs, create podcasts & engage in meaningful debates and discussions in the classroom.

Another important skill, which is indispensable, is collaboration. Collaboration implies working as a team, respecting each other's opinions, having a shared responsibility towards achieving goals or completing tasks. We must prepare our students with this quality and incorporate working in small groups, engaging in inquiry-based learning, design thinking, exchanging ideas in classrooms.

Finally, the importance of creativity is the most sought after skill that employers look for in prospective employees. It is the creative thinker who is able to come up with solutions and innovations, who has the ability to look at a situation from a completely different perspective. Teachers must include creativity-based challenges in classrooms for design thinking and computational thinking. Incorporating these 4 C's in the daily curriculum, is the only way to make our students truly future ready.

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MS. GEETIKA KAPOOR
Principal, - St. Teresa's College
Aashiana, Lucknow

Rendezvous

There are many ways educators can lead, so no two teachers will share the same leadership style. What according to you makes a good leader in the classroom?

A leader in the classroom will be the one who is innovative and interactive. A good educationist practices blended teaching by amalgamating traditional learning methods with the state-of-the-art innovative techniques. He/ She imparts knowledge to the students by not just being sage on the stage, but a guide on the side. A good leader must build a bond with the students and motivate them regularly.

There is a need for every teacher to take up the challenges and convert them into opportunities to bring about the realization of holistic education. How do we bring the much-needed motivation in practice?

Motivation is the key to persistence and success. A great teacher recognizes that student motivation is necessary for success. They must encourage the students by creating an environment in classrooms that is safe, where students are willing to take the risk and struggle to achieve their goals. Moreover, teachers should set high expectations and support the students as they struggle allows learners to rise to meet those expectations. Finally, teachers must continuously communicate with students by giving feedback on their performance, and must also be willing to get regular feedback from students. This two-way communication process surely encourages and motivates students towards holistic education.

A School leader would be able to drive the system in the required direction by aligning their personal values with that of the education system. Could you please suggest some ways in which our leaders could achieve this?

School leaders can drive the system in the required direction by being inspirational to the staff. They can have an everlasting impact by building a perfect balance between challenging and motivating the teachers. Leaders must instill trust, admiration, respect and loyalty - which will continually encourage all employees to learn and grow. Being open to new ideas, committing to employee growth, communicating expectations clearly along with positivity and gratitude will have an everlasting effect on the team.

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**DECODING NEP 2020
TEACHER ACCOUNTABILITY - THE FIRST STEP
TOWARDS TEACHER EMPOWERMENT**

OUR PANELISTS

Ms. Devyani Kapoor
Moderator
Founder, Mentor, Edudevs

Prof. Geeta Gandhi Kingdon
President, CMS Group, Lucknow

Dr. P. Shankar
Principal, Amrita School of Engineering, Chennai Campus

Prof. Nishi Pandey
Coordinator - Centre for Cultural Texts and Records, Director, International Collaborations, University of Lucknow

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Teacher Competency Sketchpad

DEAR EDUCATOR,

**THIS EDITIONS TCS QUIZ IS BASED ON CHILD DEVELOPMENT AND TEACHING METHOD
HAPPY REVISITING THE B.ED. CLASSROOM !**

1. Successful inclusion needs

- a. Segregation
- b. Lack of capacity building
- c. Sensitisation
- d. Absence of parent involvement

2. Family advance organiser model is related with

- a. Personal
- b. Information Processing
- c. Social interaction
- d. Behaviour Modification

3. Kohler wanted to prove that learning is

- a. a situation in which individuals are superior to animals
- b. an autonomous random activity
- c. cognitive operation
- d. the perception of different parts of a situation

4. First step in microteaching cycle is

- b. feedback
- b. teaching
- c. planning
- d. introduction

5. Which of the following is not a maxim of teaching?

- a. From simple to complex
- b. From seen to unseen
- c. From indefinite to definite
- d. From deduction to induction

6. "Curves of learning give graphic representation of the amount, rate and limit of improvement brought about by practice" The statement is given by

- a. Skinner
- b. Ebbinghaus
- c. Ross
- d. M.L. Bigge

7. Which of the following is not the characteristic of intellectual development of later childhood?

- a. Operational planning of career
- b. High interest in Science fiction
- c. Increased logical power
- d. End of imaginary fears

8. Which of the following is not a characteristic of learning?

- a. Learning is directly observed
- b. Learning is a relatively permanent change in behaviour
- c. Learning is a growth of organism
- d. Learning is goal directed process

9. Backward exploration and means - end analysis are examples of

- a. Heuristics
- b. Mental sets
- c. Algorithms
- d. Functional Fixedness

10. Which of the following is included in teaching of understanding level?

- a. Abstraction
- b. Application
- c. Comparison
- d. Exploration

FEBRUARY EDITION - QUIZ ANSWERS

- 1. Motivation
- 2. Ideas, presentation and coherence
- 3. the first from their family to come to school
- 4. semantics
- 5. science of knowing the origin of words

- 6. Inductive method
- 7. Both a and b
- 8. providing inputs from the target language in a simple and graded manner
- 9. enabling practice in context
- 10. intrinsic

Send your replies with your name and contact details at info@edudev.com
The first correct respondent's interview/article will be featured in the upcoming issue.

EDUCATOR OF THE MONTH

1. THE BEST THING ABOUT BEING AN EDUCATOR:

Being an educator is fulfilling as it helps you to educate yourself. It gives me an opportunity to think, anticipate, challenge, transform and educate myself.

2. YOUR FIRST DAY AS A PRINCIPAL:

In the last 29 years at Seth M.R. Jaipuria School, I have assumed various roles, hence my first day as a Principal was just like any other day. The only change was being moved to another office space. The bond that I share with all my colleagues and staff was the same.

3. WHEN YOU VISIT A CLASSROOM, WHAT ARE THE FIRST THINGS YOU LOOK FOR AS SIGNS THAT THE CLASSROOM IS AN EFFECTIVE LEARNING PLACE:

A student led classroom where enthusiasm and curiosity are explicit in the conversations among teacher and students. I look forward to seeing beaming faces, curious expressions and enthusiastic students assisting the teacher in constructing knowledge.

4. WHAT SHOULD BE THE TRAITS OF AN EFFECTIVE PRINCIPAL?

In my opinion, the most important traits of a principal should involve being a keen explorer and a constant learner. She must be unbiased to all and give opportunities to the staff to grow, learn, express themselves and take collaborative decisions. Maintaining a healthy workplace for all is crucial and the responsibility to an extent lies with the principal. Finally, a spiritually inclined, compassionate, empathetic and unprejudiced principal can meet the incessant demands of all stakeholders joyfully.

5. ONE MOMENT OF SURPRISE WITH YOUR STUDENTS

An affectionate letter from a student who hardly ever expressed herself.

6. ONE PIECE OF ADVICE FOR NEW EDUCATORS

Challenge yourself as a matter of habit.



MS. PROMINI CHOPRA

PRINCIPAL - SETH M.R. JAIPURIA SCHOOL, LUCKNOW

BIRTH DATE
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SAGITTARIUS

FIRST EDUCATIONAL EXPERIENCE
A WALK INTO THE WOODS WITH MY FATHER

THE QUOTE YOU LIVE BY
MAN CAN MOVE MOUNTAINS BY FAITH

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**THE NEWSPAPER FOR
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