



Green Valley Educational Institute was a noble dream of a few public spirited persons, imbued with a burning desire to bring about a quick transformation in the educational scenario of the Kashmir, keeping intact, it's age-old and time-tested value structure. The prime mover was of course, the young and dynamic, workaholic, Mr.M.Y.Wani. They had a dream to setup an educational institution, which would be second to none and that would set up the highest standards of educational excellence; an institution which would churn out boys and girls, fully equipped with the latest tools and skills to fit-in well, in the fast changing society and prove precious assets and useful citizens with a strong and solid moral foundation.

## MISSION



Our mission is to provide a stimulating, friendly, healthy, and happy environment for all our students, instilling a life-long love of learning and curiosity. We aim to pursue, recognize, and celebrate personal excellence in all its forms and instill humanity & leadership skills in our students.

## VISION



To become the most sought-after school, acclaimed for balancing the most-loved aspects of a 'proper childhood' with the very best elements of 21st-century education.

Over the last 25 years, our school has established an enviable reputation as an institution of innovation and quality. We endeavor to create a world-class institution that will be a centre of excellence in all respects. The school is being developed keeping the highest standards in mind. We look forward to opening our doors to children and parents and working closely together for building a strong and vibrant school community.

We will know we have been successful if those who leave us eventually will be able to look back with affection and pride and say that Green Valley was the best school they ever attended.

## AT GREEN VALLEY EDUCATIONAL INSTITUTE WE AIM TO :

- | Promote creativity.
- | Maintain open and effective communication with the parents.
- | Encourage our students to explore their hidden talent & fulfill their potential by providing them with world-class facilities.
- | Instill in our students an understanding of local, national, and global issues.
- | Ensure the safety and security of our students.
- | Teach our students the importance of tolerance and self-belief.
- | Provide a healthy and clean environment for our students and staff members.
- | Develop the self-confidence and self-esteem of our students alongside good manners & discipline.
- | Encourage the moral development of our students, in addition to academic, artistic, and sporting pursuits.
- | Develop communicative, imaginative, and innovative skills of our students.



**Muhammad Yousuf Wani,**  
*Chairman, GVEI, Srinagar, India*

It gives me immense pleasure to introduce you to Green Valley School. We are an outward-looking school, aware of and responsible for the needs of society. We encourage students to develop into principled young adults, humane and responsible, who pursue their aspirations with honour

and integrity. We are proud that we can provide a lively and challenging environment where young people grow in confidence and independence.

## THE SUBTLE ART OF MANAGING CLASSROOMS



**Ms. Devyani Kapoor,**  
Founder, Mentor - EduDevs



As educators we spend hours and hours in planning the effective delivery of the curriculum which begins much before the start of the session. Rushing from one class to the other we are often caught up in the procedures, activities and schedules navigating our day rigorously through the time table. Understanding our students, their aspirations, their needs and the challenges they might face takes a back seat in the rigor of syllabus completion, assessments, note book marking. The result is we often face challenges managing our students resulting many a times in utter chaos and disruption of learning.

Classroom management has been primarily focused on discipline and placing the primal role on a teacher to be strict and tough on her students, it is somewhat difficult to incorporate such methodologies but a beginning step to efficient classroom management is open mindedness to approach situations, to look at every student as a genius and help them give that environment to shine without disturbance. Efficient classrooms create efficient learners. As an educator it is essential to understand that students coming to a classroom bring with them their unique identities developed in distinct social backgrounds which often creates a dynamic social environment which requires a close observation and understanding on the part of the educator. Classrooms are spaces where the magic of learning and the wonder of exploring come together. Classrooms act as foundation builders for every facet of life. The most important contributing factor to help build this strong foundation is efficient classroom management.

When we think about classroom management, the first thing that comes to mind is discipline but classroom management is so much more than that. Good classroom management is the art of dealing with problems positively and looking for solutions together so that everyone is involved and willing to find a remedy. It is about teamwork, it is a mutual effort that teachers and students put in to resolve issues to create a fair environment where everyone is able to learn and grow. It is where there is fun as well as focus on academics. It is where rules and boundaries are agreed upon by everyone and followed.

How does one achieve that? There is no perfect recipe for effective classroom management but there are some ingredients that are indispensable. These ingredients that go on in creating effective classroom spaces which resonate with enriching learning environment involve organization, fostering healthy and positive working relations, setting routines and of course setting your expectations right, which may also indicate inculcating discipline and when I say discipline, I do not mean policing, I mean self-discipline.

Daniel Golman once said that, "The hallmark of classroom management is the responsive classroom approach. To create a fulfilling learning environment a teacher must be willing to create an interactive classroom where students can explore and develop his highest potential." Efficient Classroom management also accommodates changes to a strategy of classroom management. No one set of rules or one way of solving problems will ever perfectly fit. The diverse groups of students are to be dealt with a calm manner to help them to cooperate and learn. It is not to be done by force or punishment but by understanding and consideration.

Students are very agile and respond effectively to routines and structures. A teacher must establish the general structure of her lessons before her students right at the beginning of the year. However, by structure I do not mean a strict regimentation but making the students aware of the general pattern in which the lessons will flow. Of course, add a lot of diversity, variety fun and humour to your lessons.

Intrinsic motivation is essential aspect of learning. Extending a reward to your students in the form of praise and appreciation helps promote positive and appropriate behaviour in your class. Rewards and praise helps students indulge wholeheartedly in classroom activities and they start delivering more than expected.

An educator should always be a facilitator and give primacy to the student's thoughts, expressions and promote freedom of speech making the classrooms democratic. Valuing students' ideas not only enhances your lessons with fresh ideas but can develop students' self-esteem and self-confidence.

Effective classroom management requires effective educators. You can't be effective educator until your students look upon you for inspiration. They admire you for your commitment to excellence and making them realize their personal growth. Your ability to always being there for them.

### BECOME A TEACHER YOU WISH YOU HAD



## VOICE OF THE EDUCATOR

MS.Meenu Chopra,  
Vice Principal, Summer Fields  
School, Gurugram



### THE INVINCIBLE VERSATILE TEACHER

Teaching has always been an inimitable profession, not just an occupation but an engagement with the students entrusted in one's care. Based on the teacher's specific skills and expertise, she strives to widen the ambit of her approach, reaching out to connect with the students, understanding the importance of building on an effective bridge, simultaneously devising a constructive, participative, and eclectic teaching approach to create an everlasting impact on the lives of individuals. Therefore it becomes imperative for an educationist

to ingrain within her character, the essence of both an educator and a mentor to be able to build a sound educational edifice and personality of students. Hence establishing **THE ROLE OF THE INVINCIBLE VERSATILE TEACHER.**

The call of the hour has created an emergent situation wherein the teacher has to respond sensitively to pick the role of a mentor and address the different emotional needs of the student. The teaching profession has withstood the expectations and challenges of dealing with new-age students. In today's classroom, the teacher is faced with *'the millennial who is none other than the well aware and well informed 'we know it all' generation who does not like to be addressed as a child. Facing the challenge to handle the volatile, information-heavy, smart generation who ride high on self-esteem and sensitivity is a true test of a teacher's versatility.*

It may appear that the child is self-contained and ready to take on the world as he steps out of the cradle, but the child of "www" Era is vulnerable and naïve, as information and awareness alone cannot provide what the core of a holistic personality is, which, is indeed a neat blend of softer elements of the crux of human nature along with the knowledge provided. Marching ahead oblivious to this reality, the millennial requires extra help and nurturing to carve a complete personality, hence reinforcing the requirement for the diversified role of the educator. The versatile teacher understands the cravings of the intellect, and soul and uses her compassion and outreach strengthened over years of experience to mold her students into well-rounded personalities. It is the mentor who subtly and gently helps the student transit from being informed to being wise.


The Societal progression has warranted for a nuclear family to emerge as a cohesive unit. Today's parent is far more caring and concerned. Where the social and emotional needs of a child, some twenty years ago were overlooked in the joint system of hierarchy, today those needs are addressed on priority, both by parents as well as the teacher. The child is the focus of attention at home and in school.

The social fabric of today has evolved into a nuclear unit versus the widely prevalent joint family structure by and large. This transition to smaller single-family units has played an immense role in altering the psychology of the present generation whose needs are well addressed and understood, thereby providing them with a platform to build a more secure and confident mindset. Understanding the societal changes and the sensitivities attached will always aid to the betterment of education provided, the teacher today carries with her the tools of softer values as well as the experience to impart a well-rounded knowledge podium. The present-day teacher has had to re-invent her classroom strategies, enhance her learning, equip herself with improved pedagogy, and raise her benchmark to make for a truly meaningful learning experience.

The teaching profession is deeply rooted and rests on the bedrock of culture and tradition in our country. The versatile teacher carries in her crux the Guru Shishya parampara and guides the vulnerable student along his journey to be a better human being, better citizen thus shaping the strong character that blends tradition with modernity and makes him future-ready to take on the world. The millennial is raring to travel the world, reach out to carve a niche. The versatile teacher provides him with a framework that is fluid yet firm and arms the student with the necessary life skills to navigate the world while seeking greener pastures.



### DISHA – Career Readiness Program for Future Engineers – Organised by Amrita Vishwa Vidyapeetham



**DISHA**  
CAREER CONCLAVE  
FOR X, XI AND XII STD. STUDENTS

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DISHA SESSIONS START IN THE SECOND WEEK OF DECEMBER 2020

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FOR MORE INFORMATION VISIT [AMRITA.EDU/DISHA](http://AMRITA.EDU/DISHA)  
OR E-MAIL: [DISHA@AMRITA.EDU](mailto:DISHA@AMRITA.EDU)  
OR CONTACT OUR COUNSELLORS AT  
+91 98722 51482 / +91 98722 39448

4th Edition

IOE

The entire world is going through various challenges, the challenges that mankind has never faced before. Student life is no different. To equip school students with certain tools to face these challenges, **Amrita Vishwa Vidyapeetham** has come up with **DISHA – Career Readiness Program for Future Engineers.**

Disha is a unique platform envisioned by Amrita Vishwa Vidyapeetham – Office of Admissions to guide the school students to choose a career in 21st century. The exponential growth of technology and digitisation heralds a future where the domains in STEAM (science, technology, engineering, the (liberal) arts, and mathematics) will play vital role in empowering careers in the future.

As per the recent trends, jobs of the future will require basic science and mathematics skills. As we embrace online education, it is very important to educate the youth, especially the students who are in the 10th, 11th and 12th standards about the upcoming options. The career landscape is undergoing a transition and there will be a paradigm shift in the post pandemic era. Amrita Vishwa Vidyapeetham has come up with a series of sessions that include presentations, live lectures, discussions, personal query resolution and more enlightening and engaging activities for the future generation. Experts from various fields will talk to the students and help them to choose the finest career to shape their future. Students will be sensitised about different career options beyond Engineering and Medicine and can choose from a plethora of opportunities.

**Registration for this program could be done through Amrita Mobile App. Once registered a detail of the upcoming session will be shared through a call and online one-to-one chat with interested students. Counsellors from AVV will be available to answer any queries/questions.**

#### Who can a School Student Attend these Sessions? And How?

Any school students from 9th to 12th standard can attend these sessions. Upcoming calendar is published in the website [amrita.edu/disha](http://amrita.edu/disha). Candidates interested in the program can register online, to receive updates.

#### Day 1: 21st Century Skills & Psychometric Test, 45 minutes + 15 min Q&A.

Understanding Your Strength & Weakness and those skills through Psychometric Test is the first step. This needs you to attempt the psychometric test prior to this session. Psychometric test will give you a report on your personality traits. Test report will be a pointer to help you in deciding the undergraduate degree.

#### Day 2: Changing Face of Engineering Career 60 minutes + 15 min Q&A.

We all are aware of the changes happening around us with the use of technology. In this session, we will explore the expectations from the future engineers from the industrial perspective. This session will have more details on the competency requirement among future engineers as the country is gearing up for the implementation of National Educational Policy 2020.

#### Day 3: Engineering Branches in Detail, 60 minutes + 15 min Q&A.

Difference between various branches, curriculum, placement opportunities, and possible job profiles. Aerospace, Mechanical / Civil & Chemical / Circuit Branches / Computer Science. Enabling you to choose the best career based on your skills, interest and abilities.

#### Day 4: Higher Education Aboard, 45 minutes + 15 min Q&A.

Higher Education degrees abroad to pursue after B. Tech / BE in India, Student Exchange programs, Ph.D. opportunities, Internships abroad, Scholarships, etc.

#### Day 5: Stress & Time Management

This session is mainly for the students who wish to attempt JEE Mains / Advance, other university entrance examinations, and going for coaching in 10th or 11th standard. This session will help the students to balance between various examinations & stress created by those examinations.

## FROM THE PRINCIPAL'S DESK



**Nisha Bhakar,**  
Director - Principal,  
Navyuga World School



### CLASSROOM MANAGEMENT IN VIRTUAL EDUCATION

With the onset of online classes as a result of the pandemic, the world of education has witnessed a sea change. What was unthought-of earlier in the teaching-learning process has now become a way of life with students across the globe who have taken to the online platform like being experts in the field, while teachers are updating themselves

with the latest in technology to ensure effective learning. The transition from classroom learning to an online platform has been rather smooth and while the rest of the world faced a lockdown, keys to learning were unlocked.

While learning continues, it is classroom management that appears at the forefront and poses several questions. How can a teacher manage a classroom on a virtual platform? What assurance does a teacher have that students are actually attentive? Is online learning as effective as it is in a traditional classroom? However, these questions have been put to rest as teachers have cut across barriers and overcome challenges, to successfully manage their students by engaging them in learning through innovative strategies. The connection that was created during the normal school days is now being put to good use, and through the distance, the bond that the teachers nurtured with their students has not been allowed to loosen up amidst the unfavourable tides. With a plethora of tools that technology offers classrooms are being managed even more effectively by engaging the students in group discussions through the break-out rooms, where students can collaborate and even socialize, screen sharing to display concepts, chatbox usage to enable students ask queries and answer questions, hand raising to enable students to draw the attention of the teacher without disturbing the class, and the mute/unmute button that enables the teacher to manage the speaking of students in turns – the classroom is being successfully managed. The parent community also is an inherent part of the online classroom sessions. As an old saying goes, 'It takes an entire village to raise a child', so also parents' contribution in monitoring their child while attending a class, ensures classroom management.

All in all, the bond between a teacher and students, coupled with tools of technology not only results in effective classroom management but also witnesses the blooming of a beautiful relationship, that transcends all limitations of space and distance.



## RENDEZVOUS



### CLASSROOM MANAGEMENT

**Ms. Sudesh Singh,**  
Director, DPS Sonipat



**From your teaching experience how would you define classroom management? According to you, what does a well-managed classroom look like?**

Classroom management is how a teacher organizes the resources to make teaching and learning effective in a proficient manner. A well-managed class is where all the students are positively and enthusiastically engaged in learning activities, a class where they are given freedom to express themselves without any restrictions, where they are given a free platform to express their grievances and are given opportunity to solve the conflict.

**Do you think classroom management is all about discipline or is it also about inclusion/conflict resolution and teamwork?**

Effective classroom management begins with relationship building. When students feel a greater sense of belongingness, they are more likely to exhibit a positive behaviour. As a teacher I always used to make rules with students who were then asked to observe them, keeping in mind their varied attributes. This initiative gave them a clear vision to display an expected behavior. Students feel more interested in their learning if given the opportunity to share their interests. Thus discipline is achieved once students are engaged and feel empowered whether it is resolution of a conflict or sharing a thought with a team member.

**How do you think teachers could support in the empowerment and instilling self discipline in students?**

Teachers can sometimes leave the center stage, be supportive, and listen. A good teacher should always give positive reinforcement, reflective listening, expression of enthusiasm, and an environment to help students to grow holistically. When a teacher focuses on the positive conduct, disruptive behavior is stemmed before it becomes an issue in the class. Negative interaction can weaken a teacher-student relationship. If it is left unaddressed, students will be less willing to participate in classroom activities. They may also be more likely to misbehave.

**As an educator, how did you create an engaging classroom?**

I, as a teacher used to ensure that all the students participate in either an indoor or an outdoor activity. Students were assigned jobs according to their interests. With a positive push they were made to believe in themselves that they can do it competently. This used to instill confidence in them, which was reflected in their learning also.

**Any talk on education is incomplete without the discussion on experiential learning. Do you think the traditional classroom should be replaced with experiential learning?**

Today, experiential learning is essential to prepare the students for their goal setting. Experiential learning helps them identify their interests. Once they know their interests, goal setting becomes easy. This is the need of the hour. Our traditional classroom culture needs a paradigm shift; hands on experience will induce self confidence and pave the way for effective goal setting for the future.

**How can the present-day classrooms be transformed into a productive place for teaching and learning, where students explore possibilities?**

Today, a classroom is expected to be a place where an environment should exist which shapes the student's personality, character and future. Poor school performance can be a vital reason for low self esteem which shall further lead to mental and physical health issues. There should be an environment of maximum learning time, no wastage of time on instructions which can not be understood by students, rather simple and clear instructions with ample activities. Student-centered group activities, innovative and research based knowledge sharing should be part of daily knowledge programs.

**Your mantra for successful classroom experience.**

Being available to students in case of difficulty, but no spoon feeding, encouragement to students to participate, positive compliments are a few techniques for resourceful and maximum learning. I believe that for best results, 'Win the trust of your students, listen to them, own them, respect their identity and feelings, keep their secrets, give a safe and happy environment and also be open for feedback.' The careers which students pursue give a sense of satisfaction to you, especially when your students acknowledge and appreciate you years later. That's when you, as a teacher achieve success; your job is done



1. Who wrote the line: "A thing of beauty is joy forever"?

- a. John Keats
- b. Robert Browning
- c. P.B. Shelley
- d. William Wordsworth

2. The ratio of the width of our National flag to its length is

- a. 3:5
- b. 2:3
- c. 2:4
- d. 3:4

3. River Luni originates near Pushkar and drains into which one of the following?

- a. Rann of Kachchh
- b. Arabian Sea
- c. Gulf of Cambay
- d. Lake Sambhar

4. Habeas Corpus Act 1679 \_\_\_\_\_

- a. provided facilities to a prisoner to obtain either speedy trial or release in bail
- b. states that no one was to be imprisoned without a writ or warrant stating the charge against him
- c. safeguarded the personal liberties of the people against arbitrary imprisonment by the king's orders
- d. All of the above

5. Grand Central Terminal, Park Avenue, New York is the world's

- a. highest railway station
- b. longest railway station
- c. largest railway station
- d. None of the above

6. Exposure to sunlight helps a person improve his health because

- a. resistance power increases
- b. the infrared light kills bacteria in the body
- c. the ultraviolet rays convert skin oil into Vitamin D
- d. the pigment cells in the skin get stimulated and produce a healthy tan

7. Germany signed the Armistice Treaty on \_\_\_\_\_ and World War I ended

- a. May 30, 1918
- b. February 15, 1918
- c. November 11, 1918
- d. January 19, 1918

8. Dr. V. Kurien was famous in the field of \_\_\_\_\_.

- a. Atomic power
- b. Dairy development
- c. Economic reforms
- d. Poultry farms

9. Name the first Country to formally exit the Paris Climate Agreement (November 2020).

- a. China
- b. United States
- c. India
- d. France

10. Who has been named as the Brand Ambassador for Namami Gange Project during the Ganga Utsav 2020 2020 was virtually organized by National Mission for Clean Ganga (NMCG) ?

- a. Amitabh Bachchan
- b. Aamir Khan
- c. Chacha Chaudhary
- d. Shaktiman



## EDUCATOR OF THE MONTH

**1. As a people manager, you can assess the potential of educators in various sectors. What would you like to say to our young educators so that they build themselves a strong foundation to their career in education?**

India is a teacher-deficient country, from early childhood to the University level. Sounds a bit odd considering that we have a large pool of employable youth and that we have a long tradition of imparting knowledge. The goal of achieving quality education can be driven only by a dedicated team of teachers. India deserves a long pipeline of teachers voluntarily entering the profession as their first career option. Once a teacher is in the profession, their growth, learning and in-service education is the responsibility of the organization. Every teacher has her first day. The school leaders and mentors should help them to be first-rate teachers throughout their career. Teaching is unlike any other career. Purpose of transforming young children to become productive, caring, innovative citizens must be backed by a passion. Youngsters entering the profession today have to be co-learners, mentors and collaborators.

**2. You have been a curious child, which has inspired you to reflect as an educator in a better way. What role do you think curiosity plays in the career of a student?**

We have subjected learners into passivity for a long time. The late Sir Ken Robinson famously and controversially said, "the schools kill creativity." We do not encourage questioning. The so-called dumb questions lead to path-breaking innovations. The classrooms, therefore, need a redesign to elicit students' love for learning and self-development. The pedagogy must shun predictability and encourage curiosity, innovation, and active participation. Trusting a child's potential, quenching her curiosity and being ever eager to lend her support builds confidence and competency. How do we build curiosity? Children are naturally inquisitive. Educators must support to develop their creative capacities. Examples to ignite their minds, allowing them to mess around and make mistakes, reflection, teacher's participation as a collaborator are useful strategies. Surprisingly all these strategies are deployed by Kindergarten teachers. Sadly as the children grow the spiral of creativity shrinks. Our thoughts about children, their attitudes and inclinations must be central to our reflective process.

**3. What role does a teacher play in creative and collective problem-solving in a classroom environment?**

Teachers, like any other professional, need inspiration and role-models. The principal of a school is in the best position to fit in this role. Principals must bring the essential resources, expertise and experts, research findings for the benefit of the teachers. Effective teachers are quick to identify the reasons for disengagement some children exhibit. Often, shyness, lack of confidence, fear of public exposure and some behavioural issues are more significant impediments to learning than cognitive challenges. Teacher's ability to communicate in a way that makes complicated things simple is a test of effectiveness. Learners see in their teachers an equal partner. Task-oriented activities, incentivizing learning and active involvement of teachers make learning exciting. No wonder sports teachers are so much popular with their teams. If subject teaching also becomes a play and teachers join the students, results are astonishing. How we judge the learning and ability to learn has a significant bearing on a child's future.

**4. How do you view the Indian education system after the implementation of New Education Policy- 2020?**

The announcement of the policy should be seen as a momentous occasion in our country's history. It is an outcome of a deliberate, consultative exercise to give a framework to ensure human flourishing, character building and human capital formation. It is hoped that the NEP2020 catalyses the community to view education as a shared asset, an instrument for accelerating skill, nation-building, and an end in fulfilment and sustainability. We can change the face of education if the policy is implemented in full force with bipartisan agreement, generous funding, digital equity and people's participation. However, it cannot be a business as usual in the classrooms. We cannot afford to be the disseminators of information demanding from learners to consume and reproduce. I am foreseeing learners indulging in creative solutions, strategizing and dealing with dilemmas. Teachers must happily support as course designers spectating an unfolding low-chaos drama in the classrooms. Education as an instrument of lifelong learning is another outcome on the horizon.



## Dr. Ashok Pandey

**BIRTH PLACE**  
DEORIA, UP

**ZODIAC SIGN**  
ARIES

### PHILOSOPHY

ANYONE WHO STOPS LEARNING IS OLD, WHETHER AT TWENTY OR EIGHTY. ANYONE WHO KEEPS LEARNING IS YOUNG. THE GREATEST THING IN LIFE IS TO KEEP YOUR MIND YOUNG.- HENRY FORD.

**THE NEWSPAPER FOR  
EVERY TEACHER  
DECEMBER EDITION**

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