

ED-LINES TODAY

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QUOTE OF THE DAY

"Education is the key to unlocking the world, a passport to freedom."- J.Krishnamurti

ED- LINES - FROM AROUND THE WORLD

- The NEP fails to account for public school teachers even though it has a road map to re frame the whole education system.
- Outdoor teaching in Indian Villages is catching up to help students with no internet connection
- Placement report of IIM Ahmadabad was audited by an external agency reporting the highest salary for 2020 Batch: 80 LPA
- In the wave of online exams, Calcutta University decided to conduct final semester examinations from October 18.
- Times Higher Education World University Rankings 2021 mentions 63 Indian Universities including Indian Institute of Science, Bangalore
- SOP's issued by government for conduction of exams during the pandemic.
- MCI approves students to study medicine abroad keeping NEET (2020 or 2021) as the eligibility
- JEE Main And NEET 2020: Supreme Court To Hear Review Petition By 6 States on 4th sep
- Ranveer Singh launches online education app: Eduauraa
- South Australia ready to welcome international students as soon as pilot plan gets PM's approval
- The University of Oxford held on to its first-place position for the fifth year in a row
- HACU announces the workshops of its premier conference on Hispanic higher education to be held virtually Oct. 26-28, 2020

*"Kids do well if
they want to"*

DEVYANI KAPOOR
*Founder & Mentor
Edudev's, Born Again*



THE QUENTESSENTIAL TEACHER -

In my entire teaching career, one commonality that I have realized is the reluctance on the part of most students to attend parent-teacher meetings. The rate of absenteeism has been pretty high for children who have had disruptive classroom behavior.

On the day of PTMs, I am normally flooded with complaints about children- both by their parents and teachers which start with words like "disengaged", "disenchanted", "disruptive", "unmotivated", etc. Use of such words often does more harm than good is a stated fact. However here we will ponder over and address the "Why" of disruptive behavior and the "How" of the solutions to the same. I know the situation is a complete despair for any educator to deal with. For the student the disruptive behavior is actually an outcome of a challenging situation which he/she is unaware of how to deal with.

For teachers to tackle this disruptive behavior or "giving up" attitude of students requires a lot of ability in making task relevant for the students. First and foremost it is a non-negotiable to label a child as a non-performer or disinterested. Second don't be didactic, "do this...or else...".Threatening postures often don't work. Next address the problem in collaboration by spending time on why he does what is not expected of him. Then derive solutions together. Once solutions are found they need to be converted into habits. And lastly show empathy as it is the most important step in turning around a challenging behavior to a more acceptable behavior.



Born Again

Devyani Kapoor's School of Personality



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AJANTA PUBLIC SCHOOL



THE GREAT INSTITUTION

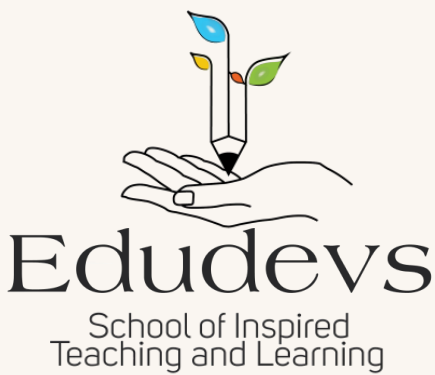
As we find us locked within the confines of COVID induced limitations, the world has advanced to a more technologically dependent system. It is especially now when an indispensable need arises to ensure that our students enjoy an uninterrupted learning process and thrive as better individuals. It is our primary aim that students reflect their learning outcomes, skills, values and knowledge to the society. Therefore, we have embraced Microsoft's Educational Transformation Framework- an advanced platform to help teachers develop better educational services. As a Microsoft school, we are endowed with resources that would prove vital in navigating through these times for both teachers and students. Our vision for the future focuses on collaboration and developing a better support system. We believe in inspiring excellence. At a time when our civic life feels strained, we want our learners to enter the world with an understanding of what it takes to be a good citizen—one who can be socially engaged, critically think, digitally active, effectively communicate, and be globally aware. Our classrooms aim to focus on knowledge beyond books as we strive to ensure that students develop innovative solutions; critically think through complex problems; and develop the ability to work across diverse online teams during this COVID-19 extended lockdown.

MEET THE PRINCIPAL - MR. VAIBHAV KAPOOR

Dear All, Greetings!!! The future of work is unfolding before us. Keeping in tune with the modern ways of learning, we at Ajanta foster the holistic development of our students to make them future ready. Children today are engaged with technology at a precariously young age and, hence, need to be taught, how to use it in a productive way. The future of work going beyond just learning is not enough. Education for a new generation of learners aims to to necessarily engage with the increasing digitization and disruptive automation that is now being accelerated by pandemic. The NEP introduces a whole gamut of changes that focus more on conceptual learning rather than rote learning. It shows commendable foresight in breaking down the silos and encouraging capacity building approach, but to truly enforce it in practicality we must possess digital skills and right education for the same.



Mr. Vaibhav Kapoor Principal , Ajanta
Public School



Ms. Anuradha Handa
Principal , GD Goenka Public School



Mr. Rohit Sood
HOD English, Navayuga World School

VOICE OF A TEACHER

-MS. ANURADHA HANDA

Our children-the extensions of our very own life, are the envoys from the future.What we create for them today will become their tomorrow. A passionate educator at heart, my core focus is to provide a positive conducive environment that triggers a love for learning; develops children into intrinsically seeking happy learners who carry the ability to discover for themselves the aim of life and the specific role that they themselves have to play in it. Attention is given to every child’s physical, personal, social, emotional, and spiritual well-being as well as cognitive aspects of learning. Though the teachers here plan or assess students with focus on a particular outcome or component of learning, they see children’s learning as integrated and interconnected. By encouraging reflection and questioning rather than passive memorization of “facts,” teachers keep alive the “flame of curiosity” that is much more valuable than abstract problem-solving. Teachers nurture students into positive, confident, critical and independent learners who are able to create value in life. Digging into the Indian culture, we find that Gurukul was a place where a child learnt life skills in totality. Where learning did not take place in the confines of a single room but many different “areas”. However, somewhere down the ages, this holistic approach to education got lost. The only thing that mattered was scholastic abilities. Schools had become places where only engineers or doctors were being raised and children with co scholastic interests were left to fend for themselves! An entire generation was lost to such schooling. But now this very generation wants to focus on nurturing the multiple intelligences of their child-giving them a platform where their different abilities can be honed; where there are facilities with the right balance of Scholastic and Co-Scholastic learning; and teachers with sensitivity and passion to tap into the multiple intelligence of each child. The “MODERN GURUKUL”, a term I fondly use to address my school, brings alive each domain of the curriculum by giving children facilities that are grand and futuristic and provides specialized areas where purposeful learning can happen. The monotony of a classroom can be broken and their bodies can undergo the rigors of physical work. As an educator, I am committed to nurture and equip young learners with the uncommon ability of self exploration and development. I aim to transform every child into a person of ability, who is creative, has lofty ideals and rich individuality, capable of making free and effective use of knowledge and skills.



TEACHER TIDBITS - 21ST CENTURY SKILLS

Collaboration- Connecting what is learned in school with real life situation.

Creativity- Developing and harvesting the student's ability to think creatively and stimulate the brain to think differently.

Critical thinking- Promoting purposeful, self-regulatory judgement. It is an active, organised and cognitive process.

Communication- Creating a joint communication climate which changes from moment to moment as the conversation unfolds.

RENDEZVOUS WITH MR .ROHIT SOOD

"What is the greatest ingredient in making a Quintessential teacher?"

The greatest ingredient in making a Quintessential Teacher I feel is Empathy. We are social beings, nothing happens in isolation, even the trees need the wind to sway. To discover our interconnections in this beautiful world, to be able to re-invent, unlearn and relearn. To be curious always and inquisitive, to ask questions, to be lost in thought, to reflect, to understand that knowledge is beyond books and schools, life itself is the greatest teacher. To be able to identify and blend in the great cosmic dance, to celebrate life in its myriad forms. A teacher is a master, a yogi, attached and detached at the same time. To be able to lead and let go at the right time, to be the flight under thy wings and soar high in the boundless skies and my job is done. To meet again after ages and say hello and feel the same child alive within you. And I feel without Empathy one can’t even begin the journey.

"Could you narrate an instance from your profession that has stayed with you throughout your teaching career? "

Yes, I am a reflective teacher, it has been twenty years and despite so many changes and different work environments, I am able to stay grounded and try to understand things from a deeper perspective. Why am I doing this? What is the purpose behind my teaching, is it just a subject I am teaching or is there more to life. How can I awaken the creative spirit in the child which will make him a lifelong learner and on the path to discovery. The purpose of education/schooling is not to produce a finished product but an ever-evolving entity. So yes, That IT has stayed with me and I am on my own journey as a teacher to keep refining my IT, My purpose in life.

"Do you think schools in India are truly providing integral education?"

To find what works for schools in India is a “figuring out” process. Some are working in pockets, so called “progressive schools”, some are pure business driven. I don’t see much unity and harmony in our educationists who talk about “integral education” or “holistic education”-these words are so loosely used these days. Everybody is practicing integral education as they say, after reading a few books on education, people are getting enlightened. However just like a practice of yoga takes years of discipline, integral education too takes tons of practice. It is years of scaffolding; learning and re-learning; understanding human nature, children, and the learning environment.

"Could you share your insights on how difficult it is for teachers to teach online?"

I am myself doing it for the first time this year, I have never been a tech savvy person but yes, what I learnt in the last few months, I didn’t learn in the last 10 years, they say necessity is the mother of invention and truly we have adapted well and are making good progress. I would not say that it is the best method or the way forward but right now this pandemic gives us know choice, everyone is terrified to be close, to meet. It is a great lesson for all of us, we took our freedom for granted as teachers, students, parents. Nobody knew this was coming so never take anything for granted. Teachers will teach and they will have to, be it as a job or to keep them going. Everybody is in a state of fix, nobody knows what is going to happen next, how will they cope next academic year .



THE VIRTUAL CLASSROOM - ROLE OF THE EDUCATOR

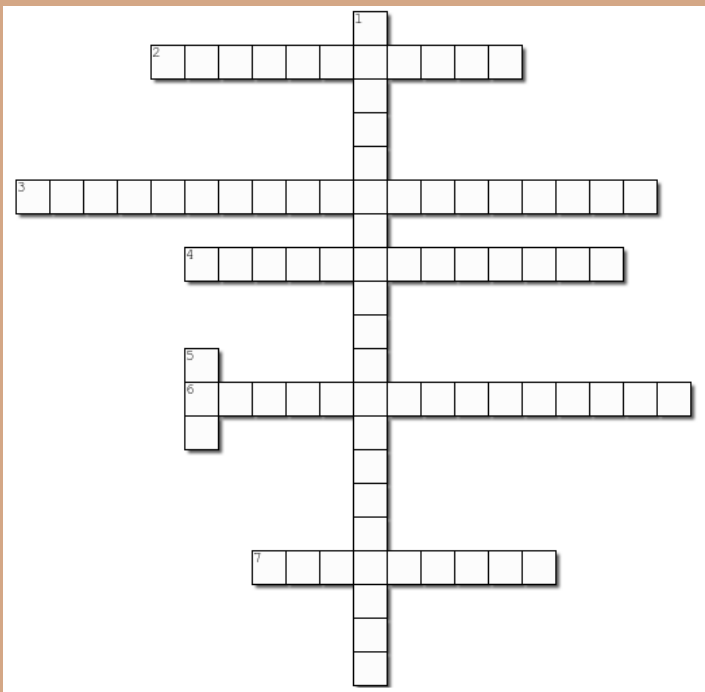
Online education is the thing of the present. At this moment it is as relevant as it can be. With continuous exposure to e-learning, the realisation that this virtual mode is just as intensive if not more is quite evident. A major aspect of e learning lies on the shoulders of educators. In today's time, a teacher is not only a teacher but also takes over the role of managing correspondents, creating technologically sound interactive content, and being able to bring the reassurance of face-to face presence to facilitate a better learning environment.

The goal is to make the material manageable and understandable. In addition, the role entails spending a disproportionate amount of time providing feedback on written assignments and responding to all of the written inquiries and communications from students. Due to this unprecedented pandemic people all across are isolated per se, and are not able to be physically present to learn, however, the same time has proved that learning has no barrier, and one can evolve and recreate traditional methods with online resources.

With this in mind,the online instructor takes on an e-learning designer role and must reconceptualize the course and design it for the online environment.It is important that the instructor know how to use the tools and be able to clearly describe their use to students. There is an abundance of links and tools that need continual monitoring to ensure they are functioning properly. Certain newly added specialists in terms of education , made it studying as easy as a click. We must cherish this time of the year and head strongly face it and learn new things even at home.

IT'S TIME TO QUIZ YOU!

As teachers you are always giving students brainstorming activities but this time we have a brain teasing activity for you. In the puzzle below you will find the clues that relate to famous pedagogical strategies that you might be familiar with. Happy learning!



Across

- 2) An instruction method where a teacher models or offers support and then steps back to allow students to try it on their own.
- 3) A blanket term for skills of the future.
- 4) "Thinking about thinking", or reflecting upon one's learning experience. This method of self-awareness helps students learn.
- 6) Designing curriculum by starting with the outcomes, assessments and goals first.
- 7) Evaluating student-learning at the end of a unit.

Down

- 1)How an educator runs their classroom with regard to behaviour and routines.
- 5) where students learn through a long-term project.

(answers to be published in the 2nd edition)



Edudevs
School of Inspired
Teaching and Learning

THE UNCONDITIONAL BOND BETWEEN YOU AND YOUR STUDENT

As a teacher, there is a lot that I can do to promote resilience in my students that will contribute to better outcomes academically, socially and emotionally. In my experience, If a teacher has a strong bond and connection with their students, they will more readily accept the rules and actions that follow their violations. If the relationship is positive, it has benefits at all levels of an educational establishment, inside the classroom and across the whole school environment. My bond with my students not only confined in the 4 walls of a classroom but outside the school premises too. It is not only confined to academics but to their personal, mental and emotional domains too. The teaching- learning is always successful and turns out to be a long run procedure only when the students are in a comfort zone with their teachers. As a teacher, I have spent almost every recess with them in the classroom with them. It was a place wherein I could get to know each and everyone of approximately 400-500 students that came through the school gate every morning. I have observed a correlation that students who perceive that they don't enjoy positive and supportive relationships with their teachers often tend to struggle academically and behaviourally in school. The consistent communication, emotional and safe learning, mutual respect, trust and true equity are my major ingredients that add a delicacy and flavour to my relationship with my students. This bond which is my goodwill is something that I cherish, and has come with my 6 years of experience. This Bond is sacred, beautiful ,enriching and wholesome.



Ms.Avni Bansal
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