

Ed-Lines Today



HAPPY
Teachers' DAY

Content

THE BIG LEAGUE *institutions*

FROM THE FOUNDER'S DESK

RENDEZVOUS

FROM THE PRINCIPAL'S DESK

VOICE OF THE EDUCATOR

TCS QUIZ SEPTEMBER

WINNER OF TCS QUIZ-AUGUST

EDUCATOR OF THE MONTH

Ed-Lines Today



HAPPY
Teachers' DAY



DR. ANUJ PRATAP SINGH
ECONOMIST
CENTRAL BANK OF IRELAND

FROM THE EDITOR'S DESK

*"A good teacher can inspire hope, ignite the imagination,
and instill a love of learning"*

- Brad Henry

Edlines Today wishes a very Happy Teachers' Day to all its readers. On this special occasion, we should thank and celebrate all the teachers who have inspired us in ways that have shaped our lives. The Principal's Desk column of this edition by Ms. Ms. Anu Bhatia speaks of the changing environment of education, whereby the teachers of today need to imbibe the art of being resilient, positive and empathetic. Next, the Rendezvous with Ms. Bhawna Sharma presents expert views on the hybrid classroom model for schools such that the gap between online and physical classes can be bridged as schools are starting to reopen. The Voice of the Educator section of this edition features the experiences from the successful entries for the Teacher in Me contest. Further, we discuss the many advantages of Positive School Culture by Ms. Devyani Kapoor.

This edition features Br. Maheshwara Chaitanya in the Educator of the Month column where he shares thoughtful observations over the many years of his academic journey. Further, Edlines Today would like to congratulate our August TCS winner Ms. Purni Khanna. Last, but not the least, this edition features Jaipuria Vidyalaya in our Big League Institutions.

POWERED BY - *Amrita Vishwa Vidyapeetham*

THE
BIG LEAGUE
institutions

JAIPURIA VIDYALAYA

J A I P U R



PRINCIPAL'S NOTE

Dear fellow teachers,

I know how disheartening it can be to not see yourself featured in the list of corona warriors! Therefore, I dedicate this article to you - the COVID-19 Pandemic Warriors!

You need only to glance online to see how teachers have embraced teaching-learning opportunities during the lockdown. Teachers have always been taken for granted and it was no different when it came to virtual classes. But, has anyone given a thought to what they have gone through? While the younger generation were adept at technology, the teachers never gave up and quickly learnt the ropes of the new interface. In the midst of the emergence of this crisis, when there was a lot of uncertainty regarding the continuation of education after school closure in March 2020, all teachers were proactive in their responses to doubts and queries. While the other sectors groped to get organised, teachers had immediately started figuring out how they could transfer their materials online - from WhatsApp and Zoom, to Google Sheets and MS Teams, adopting virtual learning as a supportive mechanism and taking it to the next level by conducting assemblies, celebrations, activities, examinations and even parent-teacher meets online. The world needs to appreciate the amazing job the teachers are doing, and more importantly, the fact that when all this is over and everything returns to normal, the teachers will still be there, ready to conduct the transition of getting back to normal schooling and filling in the gaps, if any. I can completely trust our teachers to take up this responsibility really well, too.

"We want that education by which character is formed, the strength of mind is increased, the intellect is expanded and one can stand on one's own feet". ~ Swami Vivekananda

Jaipuria Vidyalaya, a co-educational CBSE school in Jaipur, since its foundation in 1987 by Shri Haridev Joshi, the then Chief Minister of Rajasthan, considers it a duty to nurture its students as sensitive people with strong values, who will leverage their individual achievements to strengthen the fabric of the community, the nation, and the planet.

In the 21st century and with the advent of technology in education, learning too is at the threshold of a revolution. Jaipuria Vidyalaya, the dream project of founder Sh. M.P. Jaipuria and patron Late Smt. Pushpa Jaipuria, therefore, strives to make education the most vibrant and dynamic force to respond to the changing and challenging times and needs.

Jaipuria Vidyalaya has an activity-oriented curriculum aimed at the total education of its pupils. There are provisions for a variety of curricular and co-curricular activities such as dramatics, elocution, debates, recitation, quizzes, painting, music, dance, cricket, House activities, and celebrations. To learn to communicate with both individuals and large groups and to improve the academic performance of students, the Vidyalaya has many clubs like the Gandhi Ji Fan Club, the Quizzing Club, the MUN Club, the Philately Club, the Visual Arts Club, academic clubs, etc.

The task of recreating the concept of all-round development of students has propelled us as the Vidyalaya looks at the convergence of academics, co-curricular and sports. Sprawling sports fields have come up in Jaipuria Vidyalaya, transforming the campus ambience. Both potential and prowess are being harnessed to optimize a child's overall development.

The Vidyalaya has incorporated a multitude of aspects which enrich the overall growth and learning of students. We have with us an institution of students and staff who aspire to create a better future for the society and the country.

POWERED BY - *Amrita Vishwa Vidyapeetham*



SCHOOL CULTURE: THE PARALLEL CURRICULUM

At the onset of my article I am tempted to question - Do the teachers dread coming to school, or do they enter the classrooms with enthusiasm; do the corridors of your school resonate with the laughter and chuckles of the students? Or is there a ghastly silence that prevails in school with the students only entering school with the wait for the final bell to ring and for the school to get over?



School culture is as obvious and invisible as the air we breathe, which is its very challenge. It is present in every school, whether it is clearly defined, actively established, or not. My experiences have ingrained this in my mind forever, that if a school does not stand for something more fundamental than boosting achievement levels, it is unlikely to leave a lasting impression on teachers, students, or parents.

Given the time I have been an educator, it goes without saying that I have witnessed schools that upheld great cultural values and schools that had drops of the toxic culture here and there. It will be safe to say that I have been on both sides of the rope. This is also why I say it with full certainty, that when you walk into any truly excellent school, you can feel it almost immediately – a calm, orderly atmosphere that hums with an exciting, vibrant sense of purposefulness just under the surface.



Over the years, I have Learnt that a positive school climate is distinguished not only by the lack of gangs, violence, or discipline issues, but also by the presence of a system of standards and values that direct everyone's attention to what is most important and drive them to work hard towards a common goal.

The concept I am putting across here takes deliberate effort and steps to foster an inclusive school culture and environment that is rooted in inclusive education. It may necessitate a paradigm shift in all aspects of the school. Setting up an inclusive school culture necessitates

FROM THE FOUNDER'S DESK



commitment and strong leadership from school administrators, who play a critical role in establishing inclusive ideals and practices. In a culture like this, all stakeholders, from the faculty to the students, know only one language - the language of love, oneness, and respect. And this can be heard in chorus all across the corridors and classrooms.

But the status quo can change if we can train and nurture great leaders to guide schools in the form of a teacher or a principal. These school leaders could wear the hat of a teacher, staff member, and even parents for that matter.

They all play a vital role in creating a positive school environment. This can be achieved by facilitating and supporting open communication and by sustaining healthy relationships with parents and the community among other constructive methods.

It becomes imperative for the head of the institution to understand that a positive school culture not only impacts the attitudes of students and teachers but the entire learning process or everything that goes around in your school. Hence, it is vital to acknowledge that culture and that your role as a school member can either make the school or break the school.

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"The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind."
- Khalil Gibran



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"Education should spread light within and without."
Shri. Mata Amritanandamayi Devi, Chancellor

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Office of The Chairman Admissions & Outreach, ASE



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07/148

1. As the schools are in the process of reopening, a hybrid model is to be looked at. What is your perspective on hybrid classrooms?

The term 'blended learning' is sometimes used interchangeably with hybrid learning. But blended and hybrid learning are not the same thing. A hybrid learning model engages students both in the classroom and remotely at the same time. It usually features asynchronous elements, too. A blended learning model requires all students to be physically present in the classroom at the same time. This synchronous, physical classroom time is always blended with asynchronous online tasks. This distinction is essential right now. Sure, a blended approach can mean less overall classroom time. But educators can use a hybrid learning strategy to rotate a cohort's physical attendance on-campus. Students from the same class may take turns to attend in person or online. This reduces classroom size, increasing safety on campus, while still ensuring that students get valuable face-to-face interactions.

2. How will schools bridge the gap between the students who attend classes physically and the ones who continue online?

Each school, whether in the city or in the rural interiors, can customise its classes and exam plans, based on which they can promote their students. If there are any learning gaps, they can be addressed at the start of the new academic session through a bridge course. The bridge course is not really a course, but a recapitulation session of the important topics covered in the previous class. The onus is on each subject teacher to revise those concepts so as to go over the students' learning and help them grasp the more difficult concepts. Students' concepts in Math and IT, which also include practical work, were not clear during online classes, often due to logistical reasons such as patchy internet. Those issues are being resolved with smaller, in-person classes and a better teaching-learning process. We also plan to conduct bridge courses during the winter vacations to help students catch up as per the expected learning outcomes. Those students who are attending online classes can be focused on on a one-on-one basis through separate classes.

3. How does an educator upskill and reskill for an impactful presence in both the mediums at the same time?

1. Identify upskills within existing teacher competencies
2. Consider reskilling for new competencies
3. Recalibrating hiring, development, and evaluation efforts Upskilling and reskilling will require significant human resource efforts across hiring, onboarding, and development structures. By identifying the present and future state of skill development, teams can begin to identify both, the barriers and the bridges, along new and existing competencies.

4. What should the classrooms focus on with the hybrid pattern?

- Varied mode of learning
- Immediate feedback
- Parental involvement
- Individualized learning
- Collaboration

5. What should be the strategy for evaluation in the hybrid model?

The evaluation strategies may be:

- Organising quizzes
- Creating assignments
- Creating exams
- Using classroom assessment techniques
- Using concept maps
- Using concept tests
- Assessing group work

POWERED BY - *Amrita Vishwa Vidyapeetham*

FROM THE PRINCIPAL'S DESK



MS. ANU BHATIA

PRINCIPAL
 ST. EDMUNDS SCHOOL
 JAIPUR

The digitalized era has changed the meaning of the term education which adjectively comes with a wider meaning of showing light with the help of knowledge, information, values, moral connotations, and many aspects. Today a big question is arising - Would the confined passing of bookish content to the mind suffice in creating a force of manpower with the abilities to deal with every dynamic situation? No. As educators, we are creating not just citizens, but indirectly, we are also responsible for the future generations and hence fully responsible to play our role with more diligence and sincerity.

My concern is not to compare, as to impart learning, there may be innumerable ways, but yes, only one thing is required which is to change our perspective. There can be different ideologies, thinking, opinions, views, but a blended approach should be visible in teaching which may be in any form - interdisciplinary approach, integrated techniques, etc.

If we talk about the current situation the whole world is facing, we need to learn the art of being resilient, positive, empathetic as well as should be able to impart it in our learner's minds.

On this very auspicious day of professionalism, i.e. Teachers' Day, let's transform our way of leading and teaching to create a new confident generation filled with a blended approach of education, mindfulness, values, and competency.

*Be the teacher
 YOU WISH YOU HAD*

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VOICE OF THE EDUCATORS

The Teacher in Me

A contest honoring the heart and hardwork of every teacher!

From please keep quiet to please mute your mic, from please listen to my class to please switch on your videos, from please be attentive to please listen, there were so many things that changed in the new normal. Yet, what did not change was the teacher's learning. Therefore, I learnt...

PRATIKA WAHAL

Teacher, City Montessori School, Gomti Nagar Extension

Learning is a continuous process. Either we learn or have a new experience. It's our perspective towards life which helps us grow. Year 2020 has drastically changed our outlook towards life. The sudden occurrence of the pandemic accompanied with complete lockdown of the economy and most importantly...

NITASHA CHAWLA

Dyal Singh Public School, Sector 7, Karnal

We all have been using Digital media frequently or regularly past few years. It has affected my life to a great extent. "The biggest part of our digital transformation is changing the way we think". The digital revolution is marching on and entering every aspect of life from working to...

NISHA GUPTA

PRT Hindi, D.C Model Sr. Sec. School, Ambala Cantt

We all have been using Digital media frequently or regularly past few years. It has affected my life to a great extent. "The biggest part of our digital transformation is changing the way we think". The digital revolution is marching on and entering every aspect of life from working to...

SAPNA RAJPUT

T. G. T. Social science, Bal Bharati Public School, Rohini

This pandemic has taught me a lot. Initially when classes were switched to E- learning, I really didn't know what to do and where to start from. Later, I got several opportunities to learn through plenty of online courses, in which what helped me the most was an...

ANEESHA MUSTHAFA

**Primary English Teacher
Sunrise English Private School, Abu Dhabi**

Learning never ends, this is my learning and experience. Access to education looks different for everyone and value of meaningful relationships.

MUKTA KAPOOR

**Primary Teacher, Salwan Public School,
Rajendra Nagar, New Delhi**

While the world was reeling under the weight of Covid -19 Pandemic , there was a major drift in the functioning of schools as they became virtual. This change wasn't as easy as it appears to be but came with a whole set of new pedagogical ideologies. As an educator, the one thing that I learnt...

PURTI KHANNA

**English Educator, Bal Bharti Public
School, Rohini (Sector 14)**

A Teacher is the middle of any educating learning process. In this advanced time, a Teacher has got a number of responsibilities in expansion to his/her earlier part to keep pace with the changing advances and changing teaching learning situations. A Teacher is accountable...

GRACE ROMONA

**English Teacher, Sunrise English Private
School, Mussafah, Abu Dhabi, UAE**

Technology has now influenced every walk of life. The digital revolution has transformed almost everything from our work at our organizations to our daily routines. A major difference that has happened after the pandemic is the major influence of technology over our education sector...

SUNANDA VASHISHT

TGT, Bal Bharat Public School, Sector -14, Rohini, Delhi

Anxiety, confusion, hope, and many such complex emotions coloured my mind the first day I entered the online meet and greeted my students. All the things I had taken for granted in the previous year - the board in my class, the benches that occupied it, the walls that gave it its unique, academic charisma - made me...

JUMANA MASTER

**KG.1 Coordinator, Sunrise English Private School,
Mussafah, Abu Dhabi**

A teacher as understood is an educator/Guru who helps students to acquire knowledge, competence or virtue. As per my opinion every individual is GURU in himself or herself as the core teaching is "VALUES"
Something I learnt during digital era-
Home Schooling which was beyond imagination as perception against maximum...

NAMRATA VERMA
Founder, Gyan Vatika

The approach on work from home or online classes has given a more target and quality-based and less time-based approach to teaching as a profession." The pandemic and overnight shift of academics to online has changed my role as teacher which now plays in the information age. There is turmoil in...

MANISHA MATHUR
Math Teacher, Bal Bharati Public School, Rohini, Delhi

The world is evolving and it is doing so faster than ever. Information is being processed faster by the minute and new technologies are transforming our ways of living and working.
In this digital era I have pushed myself to explore and experiment with various...

RUBI CHOUDHARY
Science Teacher, Seth Anandram Jaipuria School

I am a science educator. My life revolves around everyday asking my students to imagine and hypothesize the unknown and relate it to the concrete facts but not even in my wildest dream I imagined that a situation like this can cause ripples in the invariable way the world functions...

VANDANA DIMRI
Science Educator, DAV Public School, Gurugram, Haryana

'This too shall pass', has been my mantra for the past two years. Across the world people have faced their worst nightmares during these last two years. It would have been wonderful if we could just wish it away! It was a time when we have seen the wrath of nature at its worst...

RANJANA CHUG
St Columba's School, New Delhi

The pandemic, in which we all were caught unaware brought transition in everyone's life. We are not what we used to be. This pandemic has brought a sea change in me. First and foremost it has made me more techno-savvy than before. The platforms which I was unaware of earlier or...

AMBIKA KAPIL
TGT English, Dyal Singh Public School, Sector 7, Karnal

Necessity has taught us ways of adapting to situations where face-to-face teaching isn't possible. Pandemic has really changed how we see Education as a four wall classroom things, now pandemic has skyrocketed education into the next century even before we reach there...

NAZISH SIDDIQI
TGT English

This pandemic have taught me a lot. All off-line classes are converted to online, e-learning mode. For this teacher & student became more active and gain knowledge about the digitization process, and online learning method...

SUHITA GHOSH SARKAR
Ramkanali Purushottam Vidyapith, Ramkanali, Purulia.

Attending webinars by Edu really lightened up my personality and I am very thankful to Team Edu for conducting such webinars for teachers.

MORLEY SANDHU
PRT Dance, Dyal Singh Public School, Karnal Haryana

Past one and a half year has been an enlightening experience. It has helped me to grow as an educator and as a leader. It has made me technically adept, emotionally strong, and empathetic. It has also allowed me to ignite my latent passion for writing and share my experiences and knowledge with others. Hence...

AMITA SHUKLA
TGT-Hindi, Seth Anandram Jaipuria School, Lucknow

Today's education differs much from the education fifty years ago. One of the reasons they are so different is because of technology.

A few things that have been brought into the world of education are computers, video and digital cameras and recording devices...

BEENA DAM
Hansraj Model School, Punjabi Bagh, New Delhi

The function of teachers is to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively. The teacher provides good education results and strengthens the Learner's Internal Motivation by creating...

PRANITHA M S
Vikas-The Concept School, Bachupally, Hyderabad

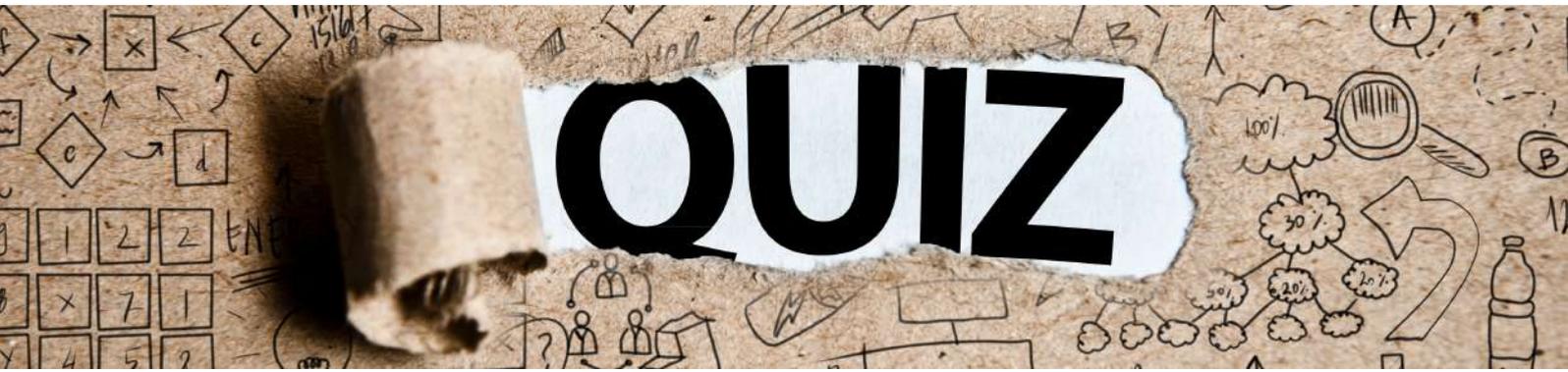
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POWERED BY - *Amrita Vishwa Vidyapeetham*



TEACHER COMPETENCY SKETCHPAD

- Language development in children starts from which of the following ages?
 - From birth
 - From early childhood
 - From late childhood
 - From pregnancy
- The first word a child uses represents:
 - Space
 - Time
 - Abstract ideas
 - Concrete objects
- Gender norms are often constructed by society to:
 - Follow tradition
 - Prevent confusion
 - Satisfy its needs
 - None of the above
- Co-educational schools:
 - Increase gender bias
 - Follow the western pattern
 - Promote gender equality
 - None of the above
- _____ may be understood by teachers:
 - Quiet and studious boys
 - Undisciplined girls
 - Both a and b
 - Neither a or b
- How teachers and students ___ gender in the classroom ___ the learning environment:
 - Adapt, perterbs
 - Define, vitiates
 - Interpret, doesn't affect
 - Construct, impacts
- Women are better than men in handling responsibilities because of:
 - Gender
 - Culture
 - Aesthetic sense
 - Memory
- Ravens' Progressive Matrices is an example of the ___ test.
 - Non-group IQ
 - Personality
 - Verbal IQ
 - Culture free- IQ
- Which of these is not an appropriate tool for Formative Assessment?
 - Oral questions
 - Term test
 - Quiz & games
 - Assignment
- A provision for education of children with learning disabilities can be done through:
 - Mainstreaming
 - Integration
 - Inclusive education
 - None of the above

AUGUST EDITION - QUIZ ANSWERS

- | | | |
|--------------------|----------------------|---------------------------|
| 1. Childhood | 4. Both of the above | 7. Decentration |
| 2. Pre-natal stage | 5. Dynamic | 8. Arts & social sciences |
| 3. The child | 6. Piaget | 9. Surgeon |
| | 10. 150 words | |



SCAN TO ANSWER

Send your replies with your name and contact details at info@edudevsn.com. The first correct respondent's interview/article will be featured in the upcoming issue.

POWERED BY - *Amrita Vishwa Vidyapeetham*

WINNER OF TCS AUGUST 2021



MS. PURTI KHANNA

ENGLISH EDUCATOR
BAL BHARATI PUBLIC SCHOOL
ROHINI

The world has been reeling under the weight of the Covid -19 Pandemic. Everywhere, there are sights of death and decay. Despair is the overhauling emotion as many kith and kin have been lost. All these hurtful emotions and the constant thought of staying in the lockdown can easily increase perplexities and anxieties. Have we, as adults, ever wondered what extreme emotional changes or challenges would our children be going through? School-going children have been away from their schools for a long time now.

Schools are essentially the places where the students can find themselves at another level of peace and poise when they are actively involved in many classroom and non-classroom activities. All these engagements help the energies of the children get channelized and provide them with more opportunities to unearth their passions, skills, and teach them ways to enhance their existing skills.

However, these energies have gotten pent up all this while as the children have been at home for a long time now. Even if we try to create an alternative zone of learning for the students, we cannot compensate for the lack of actual physical learning hubs. At the same time, we cannot compensate for the lack of emotional transition that is quite easy in a physical classroom but not so in a virtual model.

The powerplay of emotions plays well in physical settings, where there is a complete sensorial engagement of the child with the people and pieces around. With teachers and friends around, the child can ease off the pain of hurtful emotions, drop the baggage and feel the ailing mind and heart cured.

Many a times, particularly in very poor households, a home is not a haven but a very threatening space for the children. Sometimes, households are good for providence, there is no dearth of resources, but there is no emotional satiety. In both these situations, the school acts as a bridge in a child's need for love and the love that

is available for the child at school. In the absence of this emotionally therapeutic provision, we have no idea how much a child is going through in his own life. At this stage, it is a collective responsibility of the parents, teachers, and all other patrons of education to talk to the children often, make them feel heard, included in all tasks, and above all loved!



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SEPTEMBER 2021



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SPEAKER

PRANEET SINGH

**1. The best thing about being an educator:**

An educator is an influencer in the life of any student. An educator has the power to mould the mindsets of the younger generation, which is the torch bearer for our society's future

2. Your first day as a professor:

This is the most important day in the life of any teacher/educator. I still remember the nervousness of facing around a hundred students at once in a hall to teach programming. I realised that a teacher is always a co-worker because learning never stops in the life of a teacher.

3. Your greatest strength:

Confidence is not a strength; it is an asset. Confidence will drive you towards change according to the flow of life and the profession. Confidence is the backbone which helps one adapt to any situation, even if it is filled with challenges & risks

4. One effective teaching-learning methodology you think that educators in today's world must apply:

Always expose the other side of the coin. We are living in a technological era, and technology can always be misused. Educators alone can make the children more humane through their classes, sessions, and teachings.

5. How can an educator understand if the lessons he's teaching are working with his students?

Indian culture has always promoted questioning. It is very important that a student be encouraged to ask questions so that the teacher knows the level of the student and can expand their horizon of knowledge accordingly

6. What should be the traits of an effective educator?

Reaching the level of the students to make them understand what we need to convey is the first and foremost step. Second is to develop compassion and love the teaching-learning process. This will impart the "culture of the heart" to the students.

7. One piece of advice for educators on this Teacher's Day:

Be a role model in your students' lives by demonstrating humaneness, so that the student too tries to develop the same culture in the society

"The beauty and charm of selfless love and service should not die away from the face of this earth. The world should know that a life of dedication is possible, that a life inspired by love and service to humanity is possible"

- Sri Mata Amritanandamayi Devi

BIRTH DATE: 3 JANUARY 1976

PLACE OF BIRTH: KERALA

ZODIAC SIGN: CAPRICORN

SCHOOL/COLLEGE: ST. ALBERTS, KOCHI

FAVOURITE BOOK / CURRENTLY READING : BHAGAVAD GITA

FIRST EDUCATIONAL EXPERIENCE: LEARNED HOW TO FACE QUESTIONS FROM STUDENTS

**BR. MAHESHWARA
CHAITANYA**
CHAIRMAN, B.TECH ADMISSION
AMRITA VISHWA VIDYAPEETHAM

EDUCATOR
of the month

EduEvolve

Jaipur

EduDevs, in association with Amrita Vishwa Vidyapeetham University, brought the school heads of Jaipur and surrounding regions a powerful training program on transformational leadership, EduEvolve, on 28th August at Hilton Hotel, Jaipur from 9.30 am to 4.30 pm.



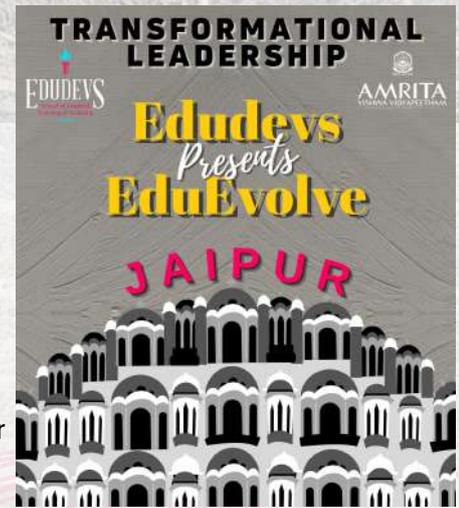
This program saw eminent educationists and leaders provide in-depth training to School Heads. A full-day training session, it was intricately curated to empower and equip the leaders with innovative pedagogical techniques that revolutionize the school culture.

The training began with a keynote speech from Mr. Damodar Goyal Prasad, Founder President, Society for Unaided Private Schools of Rajasthan. He addressed the school heads on building a curriculum that is student-centred and addresses the grave needs of the 21st century students.



Our Founder and CEO, Ms. Devyani Kapoor, led an enriching session incorporating practical ways of building a smart school culture. As a school culture leaves a lasting impression on a child's growth, the session addressed the significance of developing a positive school environment that would enhance the student learning experience. Focusing on hands-on learning experience, she indulged the principals in a fun activity where they reflected upon their own school culture and collectively built a code of conduct on behalf of the students, parents and principals respectively.

A master class on transformational leadership by Dr. Shoury Kuttappa, Amrita Vishwa Vidyapeetham University, rendered knowledge about the shared leadership style that builds and raises other leaders through effective collaboration and a combined vision.



The event was also graced by Dr. Bhanwar Lal, State Project Director, Samagra Shiksha Abhiyan And Additional Commissioner, Rajasthan Shiksha Parishad alongside Deputy Directors and Assistant Directors from Samagra Shiksha Abhiyan.

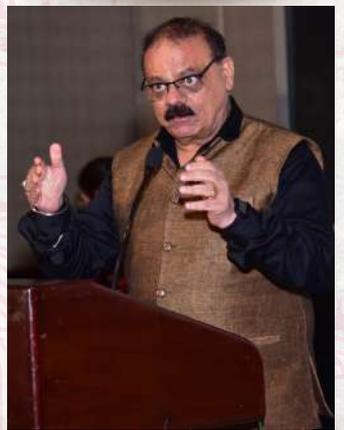
The second half of the training program saw sessions by prominent speakers like Mr. Vedant Shah, Co-founder, White Knight Ventures, who discussed the Demographic Dividend of the education sector. As the training progressed,

Ms. Meenu Chopra, Principal, DPSG, Sushant Lok, Gurugram deliberated with the principals on Crisis Management: A Principal's Guide. She spoke about the various nuances

that accompany an administrative stature in school and how to effectively deal with the challenges of a crisis.

The keynote speaker, Dr. Ashok Vaid, Principal, Maheshwari Public School, Jawahar Nagar, Jaipur and CBSE Coordinator, Jaipur concluded the training program by addressing the principals on how the educators are also the frontline warriors. His speech empowered the audience and motivated them to embrace the uncertain, being equipped with pedagogical tools and techniques acquired during the program.

A wonderful event for the leaders, it honored around 60 principals with certificates of participation. Each principal and school head was all praise for the team and their effort for taking the leaders on a journey of transformation.



Stay tuned as EduEvolve: Leadership Training Program plans to come to Lucknow and Delhi soon!





Think-Pair-Share

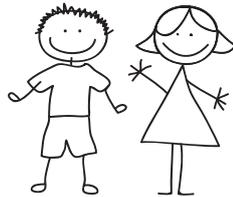
Round 1- Think

Have students think or write about discussion questions.



Round 2- Pair

Allow students to turn to a partner and discuss their responses.



Round 3- Share

Start a group discussion by having each pair share their responses with the class.



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