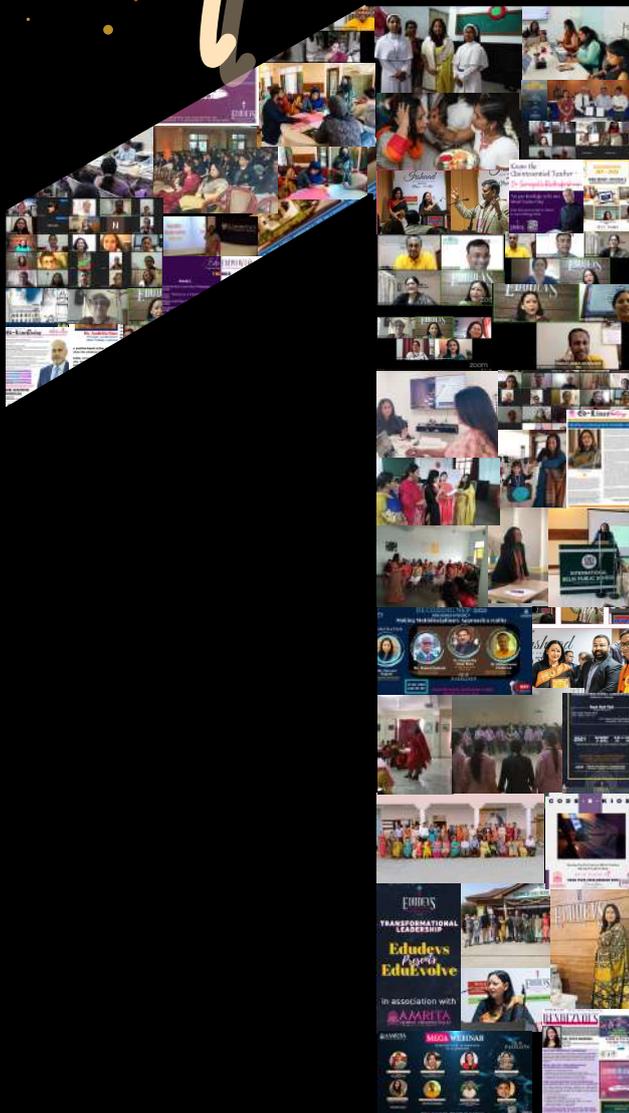


Ed-Lines 70 day

Anniversary EDITION



Content

THE BIG LEAGUE *institutions*

FROM THE FOUNDER'S DESK

RENDEZVOUS

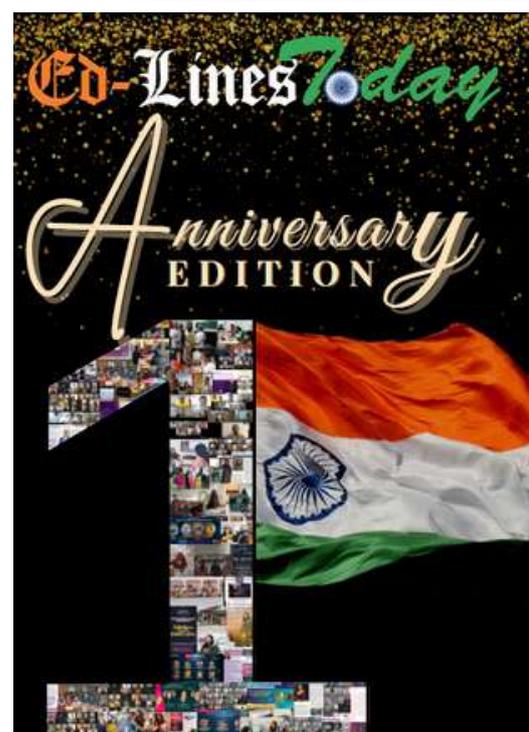
VOICE OF THE EDUCATOR

FROM THE PRINCIPAL'S DESK

TCS QUIZ AUGUST

WINNER OF TCS QUIZ-JULY

EDUCATOR OF THE MONTH



DR. ANUJ PRATAP SINGH
ECONOMIST
CENTRAL BANK OF IRELAND

FROM THE EDITOR'S DESK

**To all our readers, a warm welcome
to the August 2021 edition!**

It is our readers for what we are! On our first anniversary, we would like to rejoice our readership and thank each one of you for being part of this extraordinary journey. Moreover, we realise that this canvas of inspiring stories, teachings and educational insights would have been blank had it not been our contributors. Hence, a big vote of thanks to all the educators, principals and thought leaders to have volunteered for Edlines Today and guided our mission.

We know that it wasn't an easy year as COVID-19 crisis reached to its height and bringing life to a complete halt. Education, as one of the fundamental areas of concern has gone through some major transformation and Ed-lines Today is proud to have captured this in much detail. It has been an absolute pleasure to bring this discussion to the fore and receive encouraging views on how to embrace pandemic induced changes not only as educators but also as students. As a digital newsletter completing just one year, Ed-lines Today is now 11 editions old, featuring 11 different institutions, bringing the voice of 48 educators and bringing leadership ideas from 35 school principals. In terms of readership, Edline has amassed a huge base of over 30,000 readers through multiple sources of circulation. We take this as a sign of appreciation and aspire to continue and serve as a voice to all the educators and students.

Last but not the least, Ed-lines Today would like to thank the hard work and dedication of its team members who have ensured its success with each edition and have worked to pave an upwards and onwards trajectory.

POWERED BY - Amrita Vishwa Vidyapeetham

THE
BIG LEAGUE
institutions

GD GOENKA PUBLIC SCHOOL GURUGRAM

GOENKA PUBLIC SCHOOL

MS ANURADHA HANDA

Principal

*G D Goenka Public School
Sector 48 Gurugram*



PRINCIPAL'S NOTE

The essential spirit of education is to ensure the growth and happiness of each person. Humans are creative beings, having an innate desire to learn and grow. Haven't we always noticed how, when infants first learn to walk, their faces light up with joy? It is impossible to stop them from stumbling everywhere from that point on! They are constantly trying to learn and improve their skills.

This innate desire to learn, to improve, and to be intrinsically motivated must be nurtured through education. Education requires an enabling environment that triggers a love for learning, a creatively innovative approach to the curriculum that is engaging, appealing and relevant, infrastructural facilities that are well equipped with appropriate learning aids, and above all, a teacher who carries a sense of care for the child and is invested in appreciating and developing the unique character & potential of each learner. Only when all of these come together, can true education really take place.

At GD Goenka Public School, Sector-48, education is imparted for LIFE and not just for a LIVING.

A dynamic, instructional learning approach to the CBSE curriculum develops children into active learners under the guidance of competent teachers. The focus is on using an instructional strategy best suited to the concept and the age group, with the approach varying from traditional to experiential. Tasks and assessments are set to ensure that all learning styles- ranging from auditory, visual and kinesthetic- are addressed. A variety of tools in the form of presentations, projects, quizzes, experiments, interviews, debates, and assignments are used in the classroom.

During the foundational years, multiple methodologies are used including Montessori for sensorial training, play-way for conceptual skills, and project methodology to encourage team spirit and self-discovery. Preparatory & middle-school years focus on the delivery of concepts with correlation to the real world rather than making children memorize facts. The curriculum is devised and delivered with the aim of developing capacity for abstract thinking and reflection of one's work. Through the use of various digital & multimedia tools in the classroom, mainly to revisit and reinforce the concepts taught, an environment of fun and learning is created. The secondary & senior secondary years are devoted to preparing children for their final leap into the world. Opportunities are created and opened up for them to explore, to make decisions about, to take responsibility for their decisions, and most importantly, to always ask- "What if...".

With its mission to equip every child with the 21st century skills much needed today, echoing the proposals of NEP, GDGPS, Sector-48 nurtures every Goenkan into an integrated learner who is globally educated, civically engaged, and skilled in inquiry.

GDGPS, Sector-48 prepares its students to explore the world of endless possibilities that lies before them. This is achieved through nurturing their critical thinking and creative skills. With a chance to always follow their passions, students not only have an open mind to imagine, but also have access to all sorts of new arenas, which instills in them the curiosity to always ask to themselves- "What if...".

POWERED BY - *Amrita Vishwa Vidyapeetham*

Integrity, Priority and Responsibility are the Buzzwords at the **Edudevs Office**

2020 was an eventful year. The planetary movements were flitting and making unprecedented changes in the horoscope of the world. We were hit by the century's most devastating calamity yet- the Coronavirus pandemic- and sooner rather than later, we all realized that it was there to stay, although for how long, nobody had an answer to. But times of crises are also times of innovation and development. During this time, homo sapiens started exhibiting two traits that are unique to the species- resilience and grit. It is rightly said that when the going gets tough, the tough get going.

The world now started talking about the "new normal" where the virtual world was going to reign supreme.

The destiny of Edudevs - School of Inspired Teaching & Learning- was trying to take shape too. My nascent organization, which was fledgling and trying to spread its wings, too was hit as schools throughout the nation shut down. The education industry was clamoring for change and undergoing a metamorphosis ever since the dawn of this century, which witnessed revolutionary changes and established newer skills to survive like creativity, problem-solving, and most importantly, being resilient.

At the same time, the idea of having an e-newsletter- Ed-Lines Today- was being conceived as my brainchild. Initially, my young and dynamic brigade of interns felt- "Ma'am, not another one of the same, recited newsletters, which showcase the same names, ads and brands, and cater to a niche in an already established community!" One of my interns, Rachita, suggested- "Why can't we have an e-newsletter for educators who want to make a difference but are unable to showcase their views in these elite magazines, probably because they are eternally in a queue and can never surpass the creamy layer ahead them?" It was a brilliant idea and I wasn't surprised it came from her. She has a Master's degree in Psychology and although she had nothing to do with 'education' as an industry, she understood human desires and interests very well. And so was born **Ed-Lines Today**, an e-newsletter that reflects the hopes, struggles and journeys of each educator. I knew an e-newsletter would fall short to accommodate the vastness of experience the educators had, but we were committed to getting this project started

To start an organization amidst a peaking pandemic and survive the onslaught is a story within itself. With no external financial support and just the determination to grow organically, the only thing I had was a passionate and dedicated team that aligned with the vision, believed in me, and was set on travelling the journey. For me, this fuelled me enough. From a team of two, Edudevs has grown in about two years to a dedicated team of a dozen with a dream to make a difference in the field of education, aiming to empower each stakeholder involved to their fullest potential. Our story of the past two years has been one of hope, challenges, despair and eventually, several victories, but what kept the team going was having faith in ourselves and the undying desire to bring change. I had read somewhere that most success stories are guided by strong core values that prevail amongst the team members rather than the external opportunities. We had resilience, which is one's ability to recover quickly from difficulties. It enabled us to find our way through the tough times. Working tirelessly from home and creating content and products that were innovative to reach a multitude of people had now become a daily routine. Exploring new horizons became an integral function of our team, and step by step, we moved forward, never saying no to a challenge. Instead, we pushed ourselves further to face it head-on!



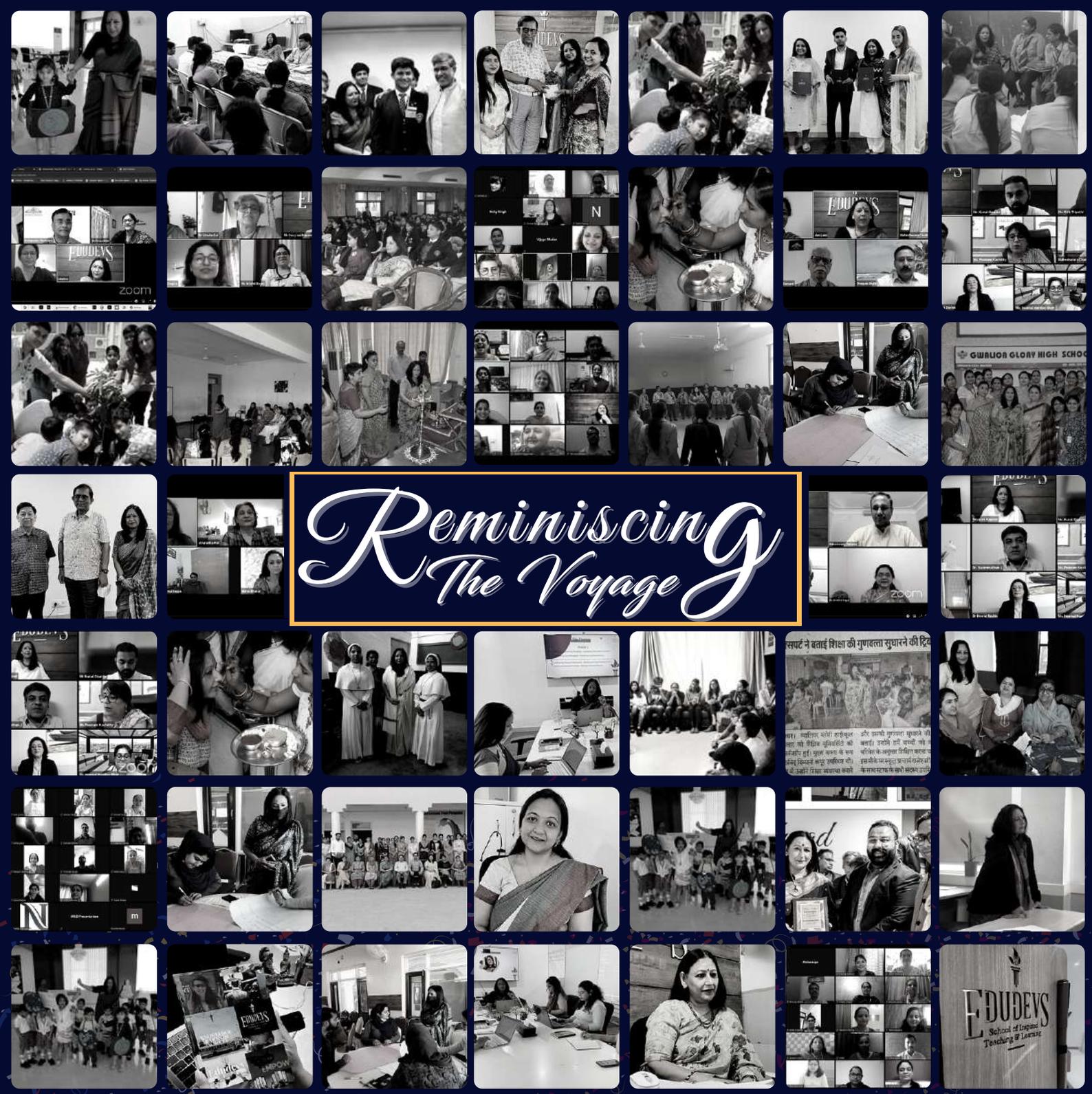
MS DEVYANI KAPOOR
Founder, Mentor - Edudevs

FROM THE FOUNDER'S DESK

What run commonly through each member of the Edudevs family are certain traits - integrity, priority and responsibility- which have brought the company to where it is today. These are the three principles on which hinges the company's philosophy and its work culture. They are not taught, but are imbibed automatically in any new member when they walk into the office, where even the walls reflect these values and see these ethos as a part of the work culture.

Edudevs started off as an organization with a vision to empower the educators, and has now expanded and grown as a one-stop-shop for all the academic solutions for a school. Today, Edudevs has many vertices and it is into strategic collaborations with organizations involved in catering to the student needs. Our expert team assesses the quality of the product and we totally assure that we curate a tailor-made road map of engagement and handhold them into schools.

Each member of our team puts in immense efforts every month to release an edition that resonates with educators everywhere. The passion which swept across the entire team has been felt by each member, from content to operations to design. Creating and executing the vision of Edudevs, and parallelly, Ed-Lines, has been overwhelming, yet very rewarding. And this is just the beginning.



POWERED BY - Amrita Vishwa Vidyapeetham



DR. HEENA RACHH

Passionate Educator &
Thought Leader
Abu Dhabi

WHAT IS THE DIFFERENCE SCHOOLS WILL EXPERIENCE IN THE NEW NORMAL WHILE THEY ARE OPENING UP FOR STUDENTS?

While this is great news, implementation will not happen overnight. The decision of control measures in schools and their closures and openings should be consistent with those regarding community response measures.

- Preparing in advance and considering what extra measures schools can take to keep students, teachers, and other staff safe when they return to school. For people to trust them, such preparation is critical.
- Authorities must adapt to ensure the safety of all children
- Staggering the start and close of the school day
- Staggering mealtimes
- Moving classes to temporary spaces or outdoors
- Holding classes in shifts
- Reducing class size
- Starting the term with a refresher course
- Formative assessment tactics

WHAT CHALLENGES WILL BE EXPERIENCED BY THE STUDENTS WHEN THEY RETURN AFTER SUCH A LONG BREAK?

- Readiness to shift from virtual to in-person learning/online to physical mode of learning
- Students will need to cope up with wearing masks for a longer period of time
- Not being able to run around and play with their friends
- Getting used to sitting in their assigned places for classes, activities, lunch, etc.
- Adherence to social distancing norms and maintaining them.
- Sitting in one place under teachers' scrutiny. They might have gotten used to taking some time off by themselves while learning online.

HOW DOES AN EDUCATOR UPSKILL AND RESKILL FOR SUCH A TRANSFORMATION?

- Previously 'nice-to-have' attributes like digital instruction and high level of comfort with ambiguity have become must-haves upon hire.
- Additional emphasis on social and emotional learning strategies
- Training on digital tools for lessons and communication
- Rethinking traditional classroom management techniques like the use of proximity
- Educators can receive training on the basics of treating infectious diseases, performing common procedures like CPR while wearing PPE, and conducting virtual appointments and diagnoses.
- Counsellors will have to lead daily small-group instructions on health and wellness to ease classroom sizes

CBSE SUGGESTED A NEW PATTERN OF EXAMINATION FOR BOARD CLASSES. DO YOU THINK THIS IS A SOLUTION FOR JUNIOR CLASSES AS WELL?

The policy is a comprehensive framework for elementary education to higher education as well as for vocational training. This might be an indication as well as a relief for the junior classes. Training the students from junior classes and preparing them for the same will bring in a flow in the teaching-learning process.

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POWERED BY - Amrita Vishwa Vidyapeetham

FROM THE PRINCIPAL'S DESK



MR MOHIT MARK
Principal,
Ayesha Ali Academy
Kulgam, Kashmir Region
Jammu & Kashmir

In the great words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." I read this many years ago, and in the last 17 years of being an educationist, I am still trying to abide by this saying in my life. Being a Principal, I have a strong belief in promoting harmony, dedication, and a joyful atmosphere in the school.

Teaching and learning are the core activities of any school. We should make good use of every minute of invaluable instruction time for enhancing students' learning. Great teachers are the most important ingredient to the success of any school. I believe that if we have teachers who are visionaries, we do not have to worry as much about the students. In my educational journey, I learnt to be a teacher, an administrator, a vice principal, and finally the head of the school, and all these responsibilities have helped me reflect upon my role for the advancement of student academic achievements.

There are two important things I would like to focus on in these harsh times of a pandemic when everyone is under lots of pressure, stress, financial crises, etc.:

Beat stress and stay positive - "The greatest weapon against stress is our ability to choose one thought over another." Wise words by William James, American philosopher & psychologist, 1890. Words like lockdown, home quarantine, especially in the Kashmir region with only 2G internet facility, already brought us down with major concerns about how we, as a school, would be able to continue education for our kids. One option was to stay home and do nothing. The other one, the one we chose, was to stand up and do something. We stayed positive, planned our time with 3 classes/day for seniors and 2 classes/day for juniors. Teachers did face difficulties with the sudden switch in methods and curriculum, but ultimately, were highly appreciated by the parents for their efforts in ensuring that learning never stopped in our academy. Overall, the commitment of the school towards students' learning was accomplished and we all rejoiced as we brought our academic year to a blessed closure.

Team management-John C. Maxwell once said, "The truth is that teamwork is at the heart of great achievement." The second step which I took as a principal in this pandemic was to communicate effectively with my team. I had meetings with my core team, department meetings every second day, and faculty meetings fortnightly to stay connected with the team, supporting them, guiding them, encouraging them and providing them my full support to move ahead. This really built up the team morale. Listening to their struggles, issues in classes, how they felt demotivated when students were not willing to learn and then witnessing these things change to effective learning classes was a great success story for my academy.

Nothing in this world is permanent. Like any other day, these days too will pass by, leaving some bitter memories behind like the loss of our loved ones, crises, sorrow, and grief, but there will be a day which will restore this time and will transform our sorrows to everlasting joys. My colleagues & my friends in education, I appreciate your great efforts in running the show and proving to the world that learning never stops when planned well, no matter how difficult the times may seem. My sincere wishes to all of you and may this time become a blessed time for each one of us. Stay positive and stay blessed.

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EDUDEVS School of Inspired Teaching & Learning

The Teacher in Me

What is something you learnt in this digital era that changed your outlook?



EDUDEVS School of Inspired Teaching & Learning



SCAN & ANSWER

POWERED BY - Amrita Vishwa Vidyapeetham

VOICE OF THE EDUCATOR



MS NIDHI DHIMAN

Dept. of English,
DAV Public School, Sector-49,
Gurugram

ALWAYS REMEMBER TO THANK YOUR TEACHER

When we talk about wars, we think of warriors. The warriors who side-line their personal tasks and keep the nation on top. There have been many unsung heroes who have been fighting battles without anyone noticing them, contributing to building a support system for the frontline warriors to win the battles, teachers being in the lead.

A nation can never make advancements by cornering the pillars. Strong teachers make strong nations. Only a teacher can experience the contentment and urge to explore, evolve and then excel at delivering the best lectures. Everyone looks forward to the progress chart of their children and rewards them for their achievements, but the progress chart of a teacher only reflects that they can still do better. Of course, much better than the best, for what they invest into the future is the legacy of the fertile minds of their students.

These heroes have sacrificed so many Saturdays and Sundays to prepare notes to be delivered for that difficult chapter to be started on Monday. They have worked for hours to learn a new digital app to make the lecture extra interesting. They have ensured that every learner was connected to them; they called out every name and made sure everyone understood their lesson. They have sacrificed large chunks of time for grading your tests and planning school club activities. Giving quality education to their students using the latest technological advancements is always their goal.

One can never relate to the joyful mornings reverberating with nursery rhymes and the buzz created by thirty toddlers until one wears those shoes. Teachers have the patience to repeat a lesson multiple times, because they understand that everyone does not learn at the same pace.

So, always remember to thank your teachers, as these selfless beings regularly walk an extra mile, give their personal time, energy, and sources to help their students succeed. Teaching is not just a job; it is a voluntary pledge to make the world a better place. It is a sacrifice of spare time, social life, and sanity.

Give your teachers a raise, a raise in gratitude, a raise in respect, and a raise in appreciation, and most importantly, never forget to thank your teacher.

*Be the teacher
YOU WISH YOU HAD*

ASPIRATIONS KNOW NO BOUNDARIES



**In the post pandemic, give
your child the needed
roadmap to excel**

WHAT ARE YOU WAITING FOR?



BR. MAHESHWARA CHAITANYA
Chairman (B.Tech Admissions)
Amrita Vishwa Vidyapeetham



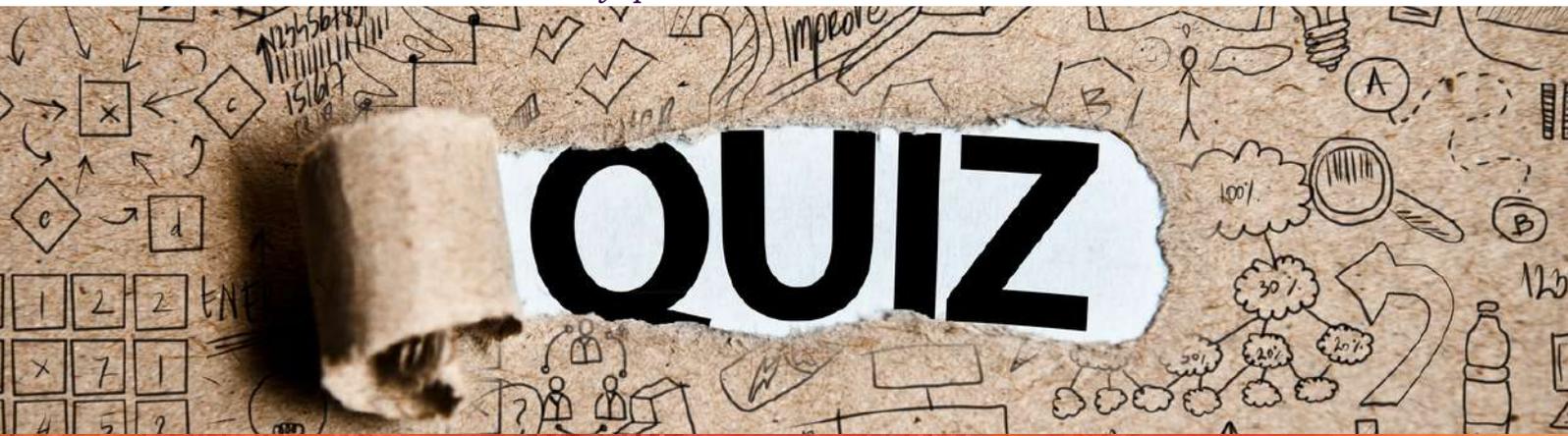
MS. DEVYANI KAPOOR
Thought Leader, Founder
& Mentor - EduDevs

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POWERED BY - Amrita Vishwa Vidyapeetham



TEACHER COMPETENCY SKETCHPAD

- The feeling of shame and pride develops in _____ stage:
 - Infancy
 - Childhood
 - Adolescence
 - Adulthood
- Development starts from:
 - Post-childhood stage
 - Pre-natal stage
 - The stage of infancy
 - Pre-childhood stage
- The central focus of child psychology is:
 - A good teacher
 - The child
 - The teaching process
 - The school
- Which of the following refers to the questions related to a child, abilities and its proper development?
 - Heredity factors
 - Environmental factors
 - Both of the above
 - None of the above
- Heredity is considered as a _____ social structure
 - Secondary
 - Dynamic
 - Static
 - Primary
- "Development precedes learning" is a statement attributed to:
 - Dewey
 - Vygotsky
 - Piaget
 - Bruner
- Which one of the following is not a basic feature of the preoperational period, according to Piaget?
 - Transformation
 - Centration
 - Conservation
 - Decentration
- Humanistic education focuses on:
 - Arts & social sciences
 - Only science
 - Only arts
 - Social & political science
- Which one could be an end stage of a child possessing bodily kinesthetic intelligence?
 - Surgeon
 - Poet
 - Orator
 - Politician
- Vocabulary of a child at the end of the second year becomes about:
 - 100 words
 - 60 words
 - 150 words
 - 10 words

JULY EDITION - QUIZ ANSWERS

- The mind is separate from the brain
- Sleep
- Its latent content
- Naturalistic observation
- Dispersion
- Cognitive activity
- Criticism of emotions
- Highest level of cognitive domain
- Teach students to monitor their own learning
- Maturation

Send your replies with your name and contact details at info@edudev's.com. The first correct respondent's interview/article will be featured in the upcoming issue.



SCAN TO ANSWER

POWERED BY - Amrita Vishwa Vidyapeetham

WINNER OF TCS JULY 2021



MS HIMANSHU AGRAWAL

Residence Mentor (Pastoral Care Dept.)
Pathways World School Aravali,
Gurugram

ART OF PRAISING YOUR CHILD

"Praise your children more than you correct them. Praise them for even their smallest achievement." - Ezra Benson.

The dominant impact of praise on children is that it makes them learn and think differently. This empowers them to continue to try hard and further motivates them to find tactics to overcome challenges.

There are varied interpretations regarding praising children. Some professionals suggest that we should praise freely and generously. This encourages the children to do their work with additional diligence. Their self-esteem and confidence get boosted and they follow the right track of behaviour. On the other hand, some warn to not exaggerate the applause because this affects the children and they find it difficult to judge their work, completely relying on elders' judgments. Sometimes, this leads the child to follow the path of over-confidence.

To follow a balanced approach, some key points need to be kept in mind:

1. BE SPECIFIC

Praise is not restricted to "good boy" or "good girl". If you are not specific, it becomes very difficult for them to understand and analyse their hard work. Instead of saying, "Wow! This picture is very beautiful!", mention that "Your choice of colours is eye-catching!".

2. PRAISE THE EFFORTS, NOT ONLY THE RESULTS

This kind of praise is more energizing. Praise them for their improvement and never wait for the results to praise them. Always highlight their efforts by saying things like- "I am observing you are working hard to achieve your goals." Praising efforts can persuade your child to continue to try hard in the future.

3. PROCESS-BASED PRAISE

This type of praise is used to acknowledge the steps your child is taking to be better at his/her work. Focus on your child's goal. Let's say that your child's goal is to get ready for school on time. The steps which he/she needs to follow along the way are waking up, brushing their teeth, getting dressed, and packing their bag as per the timetable. Praise them for completing these steps timely and properly. But be careful with this type as it leans to focus on the inherent abilities of a child. If the child deems that he/she reaches the wrapped box of talents, the child might get lazy in the improvement of those areas.

4. HEIGHTEN THE POSITIVE

Respond positively to intended behaviour of your child more than you punish unwanted behaviour. This is the key to getting great results. Try to eradicate incessant negativity and put emphasis on all the wonderful, positive things your children are doing instead.

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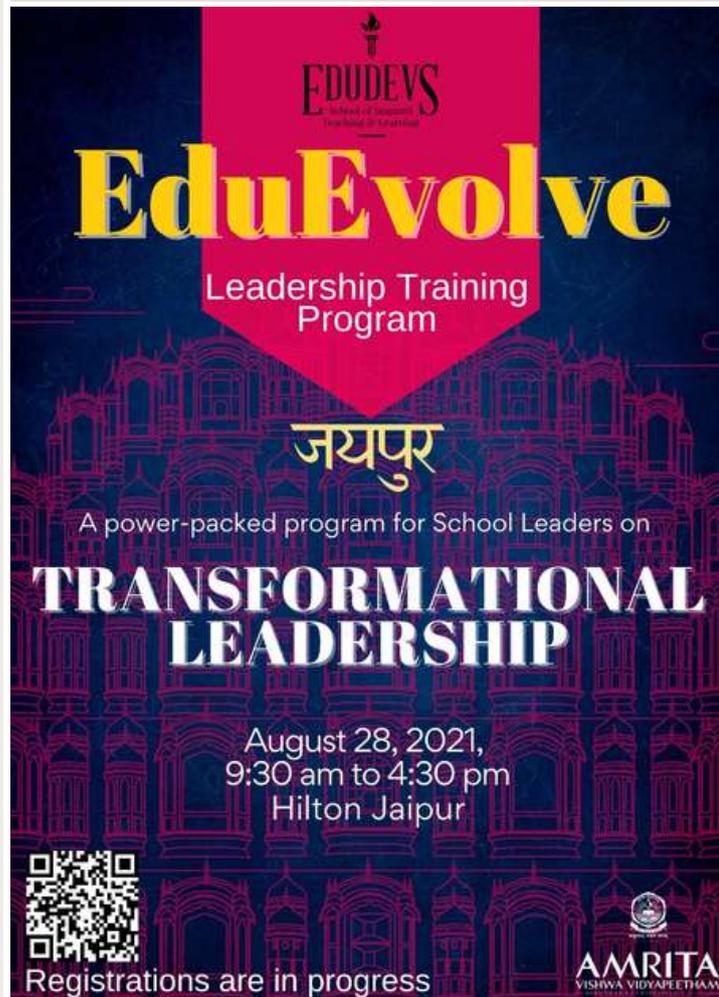
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Celebrating 75th Independence Day

POWERED BY - Amrita Vishwa Vidyapeetham



The best thing about being an educator:

I believe it is the most wonderful thing to be an educator. It is an educator who possesses the capability to influence many lives and to directly realize the impact of their being on the society. An educator is the builder of the national builders.

Your first day as a Teacher/Principal:

Teacher: I joined Kulachi Hansraj Model School, Ashok Vihar as a teacher. The school principal Mrs. Santosh Taneja appointed me as a supervisor, which was not liked by the other teachers. However, Mrs. Taneja had confidence in my abilities, which I lived up to as I shouldered and performed my responsibilities successfully for many years.

Principal: I joined as the principal of DL DAV Public School, Shalimar Bagh. The school had a humble beginning with very limited infrastructure. I immediately realised that my task included acquiring land for building the school campus and ensuring good admissions and academic excellence. I am proud of the fact that today, DL DAV Shalimar Bagh is considered one of the best schools in Delhi

Your greatest strength:

Though this is difficult to articulate, I believe that the biggest strengths that I have in my arsenal are punctuality, action-orientation and avoiding procrastination. I am an action-oriented person and I believe that when one does the right things at the right time, success follows invariably.

One effective teaching-learning methodology you think that educators in today's world must apply:

Time and situations are great teachers, provided one is ready to learn. The current pandemic has taught us that blended learning is the future of teaching-learning methodology, something I have been advocating since long.

What should be the traits of an effective educator:

Positive and effective communication is the biggest trait of an educator's personality. Another important trait is leading by example. Educators must "walk the talk". Infact, the Acharya itself means: teaching by Acharan (setting an example by one's own behaviour)

Tell us something about yourself as a child:

I was a very shy child and once, I was given a task to speak on the topic "What I want to be". I wrote and spoke about my views on "A Flying Bird", and my speech won me the first position. It was a big step for me and gave me the little push I needed to gain confidence.

BIRTH DATE: 15TH FEBRUARY

PLACE OF BIRTH: REWARI, HARYANA

ZODIAC SIGN: AQUARIUS

SCHOOL/COLLEGE: GOVT GIRL'S MULTIPURPOSE SENIOR SEC SCHOOL

COLLEGE: KHALSA COLLEGE, DELHI UNIVERSITY

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THE QUOTE I LIVE BY : TREAT OTHERS AS YOU WOULD LIKE OTHERS TO TREAT YOU

FAVOURITE BOOK : THE ULTIMATE GIFT BY JIM STOVALL

MS ADARSH KOHLI

PRINCIPAL
DL DAV MODEL SCHOOL
SHALIMAR BAGH

EDUCATOR of the month

EDUDEVS MILESTONES

"Aim for the sky, but move slowly, enjoying every step along the way. It is all those little steps, that makes the journey complete."

– Chanda Kochhar

- **First webinar launched - The Quintessential Teacher: Then and Now**
September 5th, 2021

- **National Education Policy 2020: Web Series**
January, 2021- June, 2021

- **Aspirations Know No Boundaries**
December 2020 - July, 2021

- **First Edition of Ed-Lines Today Released**
September 5th, 2020

- **The Teacher In Me Contest**
August 24th 2020 - 5th September 2020

- **Edudevs Women of Substance on Women's Day**
March 8, 2021

- **Demystifying Technology in Classrooms**
Episode 1: Let's Talk Coding on August 6th, 2021

- **Demystifying Technology in Classrooms**
Episode 2: Let's Talk Coding on August 23rd, 2021

- **EduEvolve: Leadership Training Programs**
-(Jaipur) August 28, 2021
-(Delhi) 2021
-(Lucknow) 2021

- **EduEmpower - Empowering the 21st Century Educator**
July 2021 - Present